I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/20/2015
Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

KIPP NYC WASHINGTON HEIGHTS ACADEMY CS (REGENTS) 310600861013

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 6

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	21 Jumel Place New York, NY 10032	212-991-2620	212-342-2521	cilee@kippnyc.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Danny Swersky
Title	KIPP Washington Heights Middle School Prinicipal
Emergency Phone Number (###-###-####)	212-991-2620

5. SCHOOL WEB ADDRESS (URL)

http://www.kippnyc.org/schools/middle-schools/kipp-washington-heights-middle-school

6. DATE OF INITIAL CHARTER

2011-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

702

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 5, 6, 7

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	KIPP NYC, LLC

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Jim Manly	212-991-2610		JManly@kippnyc.org	
CFO (e.g., network CFO)	Charizma Williams	212-991-2610		cwilliams@kippnyc.org	
Compliance Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org	
Complaint Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org	

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

	Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	21 Jumel Place New York, NY 10032	212-991-2620	CSD 6	5-8	Yes	DOE space
Site 2	586 W 177th St 4th Floor, New York, NY 10033	212-991-2630	CSD 6	K-4	Yes	DOE space
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Danny Swersky	212-991-2620		dswersky@kippnyc.org
Operational Leader	Cindy Lee	212-991-2620		cilee@kippnyc.org
Compliance Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org
Complaint Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Anokhi Saraiya	212-991-2630		asaraiya@kippnyc.org
Operational Leader	Leslie Billie	212-991-2630		lbillie@kippnyc.org
Compliance Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org
Complaint Contact	Alicia Johnson	212-991-2610		aljohnson@kippnyc.org

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No Plan to Leave	No		No		Yes
Site 2	No Plan to Leave	No		No		Yes
Site 3						

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	Updated to reflect new terms related to structure and responsibilities of Board committees and Board "working groups"; voting majority; appointment of a Records Access Officer to handle FOIL requests; public complaint process; required officers of the Education Corporation; offices that Trustees are permitted to hold; office that may chair Board meetings; new address for the Corporation's principal office; indemnification; contracts for school management or operational services; conflict of interest and whistleblower policies. This revision request will be submitted in July 2015.	6/18/15	
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

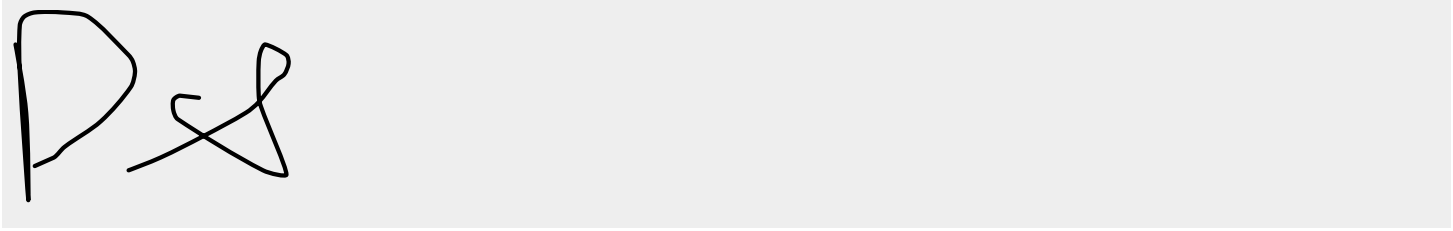
Philip Jones

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

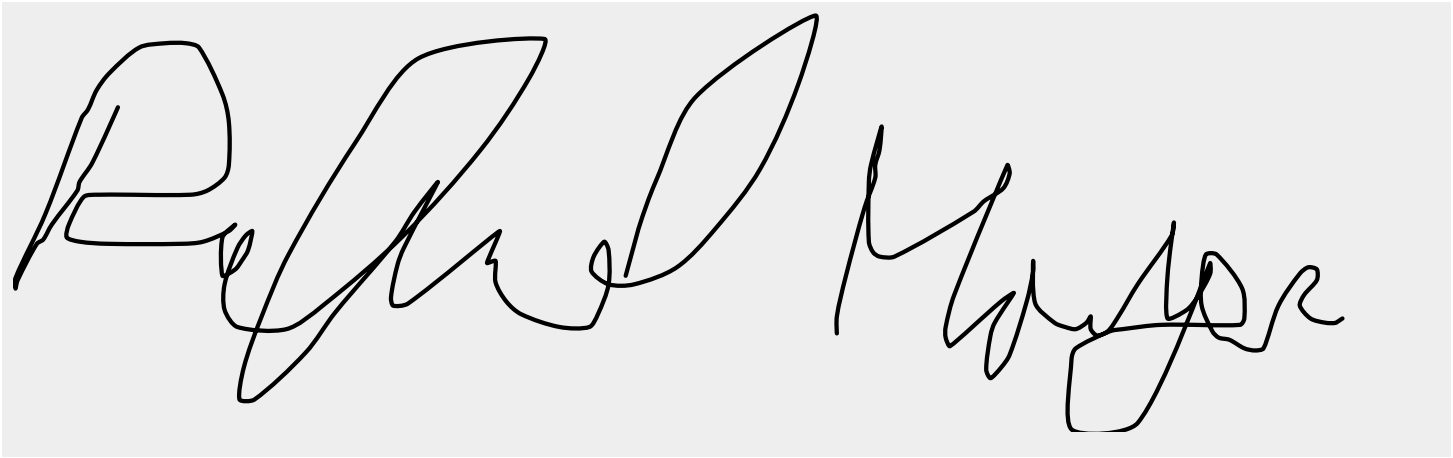
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

Appendix A: Link to the New York State School Report Card

Last updated: 07/20/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000071076

Appendix A: Progress Toward Goals

Created: 07/20/2015
Last updated: 10/29/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000071076

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take

Academic Goal 1	K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least two consecutive BEDS Days will perform at or above grade level in reading, as measured by STEP.	STEP Scores	68% of K-2 students who were enrolled for at least 2 BEDS days were reading at or above grade level by the end of the year.	Did Not Achieve While we did not achieve our goal in this area, we feel confident that we have made considerable progress towards meeting the goal. We have continued to refine our literacy instruction, and this year, have added a Close Reading block to address some of the comprehension challenges that are preventing students from continued growth. In addition, we have expanded out Phonics block to 2nd grade, added vocabulary instruction at all grade levels, and increase Read Aloud time at all grade levels. This is all in an effort to address both basic literacy skills, as well as continue to develop comprehension. Finally, we have introduced Accelerated Reading into our school 1st-4th grade to encourage greater volume of Independent reading, which research shows also impacts student achievement in reading.
Academic Goal 2	K-2nd: Each year, 75 percent of K-2 students will meet their expected annual growth goal on the MAP Reading assessment.	MAP Reading Assessment Results	58% of K-2 students met their expected annual growth goal on the MAP Reading assessment.	Did Not Achieve Please see above literacy strategies to address STEP scores. These are also applicable to improving MAP results.
Academic Goal 3	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested school will meet our annual interim goals. For 2014-2015, this goal is 43%.	NYS ELA Exam	In 2014-2015 27% of students in 3rd-8th grade scored at or above proficiency on the ELA exam	Did Not Achieve While we did not meet our overall goal in this area, we do have promising data in the 3rd grade, where we almost met our goal (42% of students achieved proficient or advanced). Overall (K-8) with the adoption of a common core aligned ELA curriculum (KIPP Wheatley) that pushes student thinking and encourages grappling with more complex texts, we expect to see continued growth across our grades.

Academic Goal 4	9th-12th: Each year, 80 percent of the graduating cohort will have scored at least 75 on the New York State Regents examinations in ELA.	NYS Regents ELA Examinations	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 5	K-12th: Each year, each constituent school will make Adequate Yearly Progress in ELA as measured by NCLB	NCLB Status	Data Not Available at Time of Submission	Data Not Available at Time of Submission
Academic Goal 6	K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Reading.	MAP Reading Assessment Results	62% of students scored at or above the national norm in MAP Reading on the Spring 2015 administration.	Achieved
Academic Goal 7	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS ELA Exam	In 2014-2015 the percentage of students scoring at or above proficiency on the ELA exam exceeded that of the local CSD in 4 of 4 tested grades, but exceeded statewide percentage in 2 of 4 tested grades. The target was only partially achieved.	Achieved
Academic Goal 8	9th-12th: Each year, the percent of students in the high school accountability cohort passing an ELA Regents exam with a score of 75 or above by the end of their fourth year will exceed that of students across New York State.	NYS Regents ELA Examinations	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A

2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take

Academic Goal 9	K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least 2 consecutive years will perform at or above grade level in Mathematics, as measured by the MAP (Measure of Academic Progress) Exam.	MAP Math Assessment Results	62% of K-2 students who have been enrolled for at least 2 consecutive BEDS days performed at or above grade level in Mathematics on the Spring MAP assessment.	Did Not Achieve While we did not meet our goal, we have made strides to address the specific needs of our students, so that they can make continued growth. This year, we've continued to refine our Cognitively Guided Instruction block to develop student problem solving and critically thinking when approaching math story problems and open-ended questions. We have also enhanced our Eureka math instruction, to focus on the student debrief and discussion around mathematical concepts. Finally, our teachers are working to incorporate more student feedback and revision into the math learning process, allowing students to see their mistakes, make adjustments, and apply new learning to improve achievement. We expect this to continue to impact student achievement and growth.
Academic Goal 10	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested school will meet our annual interim goals. For 2014-2015, this goal is 45%	NYS Math Exam	In 2014-2015 45% of students in 3rd-8th grade scored at or above proficiency on the Math exam	Achieved
Academic Goal 11	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Math.	NYS Regents Math Exams	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 12	K-12th: Each year, each constituent school will make Adequate Yearly Progress in Math as measured by NCLB.	NCLB Status	Data Not Available at Time of Submission	Data Not Available at Time of Submission
Academic Goal 13	K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Math.	MAP Math Assessment Results	64% of students scored at or above the national norm in MAP Mathematics on the Spring 2015 administration.	Achieved

Academic Goal 14	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS Math Exam	In 2014-2015 the percentage of students scoring at or above proficiency on the Math exam exceeded that of the local CSD in 3 of 4 tested grades and exceeded statewide percentage in 2 of 4 tested grades. The target was achieved.	Achieved
Academic Goal 15	9th-12th: Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 80 or above by the end of their fourth year will exceed that of the students across New York State.	NYS Regents Math Exams	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 16	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Science (Living Environment, Chemistry, or other).	NYS Regents Science Exams	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A

2a2. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17	4th and 8th: Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS Science Exam	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 18	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)	NYS Global Studies and U.S. History Regents Exams	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A

Academic Goal 19	K-12th: Each year, the school will be deemed “In Good Standing” on the NYS Report Card.	NYS Report Card	The school was marked “In Good Standing”.	Achieved
Academic Goal 20	9th-12th: Each year, 85 percent of students in the high school Graduation Cohort will graduate after completion of their fourth year in the cohort.	HS Graduation Rate	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 21	9th-12th: Each year, 90 percent of students in the Graduation Cohort will complete the school’s college placement program consisting of passing 3 of the following courses: Speech and Composition; Math and Verbal Reasoning; College Readiness; and Senior Research Institute College Counseling. (The program changed from 4 to 3 courses)	College Placement Program Completion	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 22	9th-12th: Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	AP Exam Results	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 23	11th-12th: Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater.	SAT Results	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 24	95% of alumni will earn a high school diploma within 5 years of finishing 8th grade.	High School Graduation	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 25	50% of alumni will earn a bachelor’s degree within 6 years of matriculation	College Graduation	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 26	100% of alumni who graduate from middle and high school will earn a bachelor’s degree, an associate’s degree, or complete a program that prepares them for careers through which they can achieve self-sufficiency.	Post-High School Program Completion	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 27	Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	College Admission	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A

Academic Goal 28	Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	College Enrollment	NA: The Washington Heights Charter does not currently enroll students in grades 9-12	N/A
Academic Goal 29	Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily Attendance	In 2014-15 the average daily attendance rate was 96%.	Achieved
Academic Goal 30	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Re-Enrollment	98% of students enrolled on the last day of school returned in September of 2015.	Achieved

Page 2

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance	The school complied with all relevant rules, regulations and contract terms.	Achieved
Org Goal 2	Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities. The school will accomplish 100% of its annual strategic goals.	Strategic Goal Setting	Each of the schools engaged in academic goal setting this year	Achieved
Org Goal 3	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment	With 702 students enrolled in 2014-15, enrollment remained within 15% of contracted enrollment.	Achieved
Org Goal 4	At least 80% of students will qualify for Free or Reduced Price Lunch	Enrollment	90% of students qualified for Free or Reduced Price Lunch in 2014-15	Achieved

Org Goal 5	The percent of students in the incoming class classified as English Language Learners will exceed that of the local CSD	Enrollment	21% of students in the incoming class were classified as ELL in 2014-15 as compared with 29% of the local CSD	Did Not Achieve While we actively recruit students who are English Language Learners, our student population comes from all over Washington Heights, which results in very mixed student population. In addition, as students' progress through our school, the percentage of ELLs declines, as students pass the NYSESLAT within 2 years of being at our school. We do have 2 ESL interventionists that provide services to our ELL students, as well as former ELLs.

2b.1 Do you have more organizational goals to add?

Yes

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6	The percent of students in the incoming class who will receive Special Education Services will exceed that of the local CSD	Enrollment	13% of students in the incoming class had IEPs in 2014-15 as compared to 16% of the local CSD.	Did Not Achieve We are committed to enrolling and retaining students who receive special education services. We have dedicated staff on each grade devoted 100% go special education and 3 social workers to serve our students' needs.
Org Goal 7	% above 4.1 on annual Staff Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 81% of staff/teachers agreed or strongly agreed (scored >4) with statements on the 2014-15 Healthy Schools Surveys.	Did Not Achieve We are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.

Org Goal 8	% above 4.1 on annual Parent Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 86% of parents agreed or strongly agreed (scored >4) with statements on the 2014-15 Healthy Schools Surveys.	Did Not Achieve Families have many opportunities to participate in school events and activities, as well as provide feedback in order to continue to help improve our school. This year, we have increased family events that are focused on instruction and curriculum, in response to requests from families. We have also varied our communications with families to include email and text messaging, and are currently working to build a web page with instructional resources for families. We will continue to identify areas for growth in meeting family needs.
Org Goal 9	% above 4.1 on annual Student Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 70% of students agreed or strongly agreed (scored >4) with statements on the 2014-15 Healthy Schools Surveys	Did Not Achieve We are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 10	90% of parents will agree or strongly agree with the statement: “I would recommend KIPP to other families”	Healthy Schools and Regions Surveys	96% of parents agreed or strongly agreed with the statement: “I would recommend KIPP to other families.”	Achieved

Org Goal 11	90% of staff will agree or strongly agree with the statement “I would recommend KIPP to a friend as a place of employment”	Healthy Schools and Regions Surveys	77% of staff/teachers agreed or strongly agreed with the statement “I would recommend KIPP to a friend as a great place to work.”	Did Not Achieve This percentage has gone up since last year, from 73% to 77%. We are therefore moving in the right direction, but continue to reflect on things we can do better. We have a very positive staff culture, one grounded in collaboration and support. Overall, our staff is happy and committed to the work we do, and give 100% every day. However, when considering whether they would recommend folks to work at our school, our staff often consider the workload and time commitment, as well as the high expectations, as barriers to bringing friends and former colleagues on board. We are actively working to continue to improve the sustainability of the job as we grow.
Org Goal 12	90% of students will agree or strongly agree with the statement “I would recommend KIPP to my family/friends”	Healthy Schools and Regions Surveys	80% of students agreed or strongly agreed with the statement “I would recommend KIPP to my family/friends.”	Did Not Achieve We are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take

Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Audit	The annual audit resulted in an unmodified opinion with no major findings.	Achieved
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget	The school has maintained a budget consistent with it's financial goals.	Achieved
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/27/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	22658696
Line 2: Year End Per Pupil Count	1377
Line 3: Divide Line 1 by Line 2	16450

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	700782
Line 2: Management and General Cost (Column)	2654257
Line 3: Sum of Line 1 and Line 2	3355039
Line 4: Year End Per Pupil Count	1377
Line 5: Divide Line 3 by the Year End Per Pupil Count	2436

Thank you.

Financial A

School Name:
Date:
School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
District of Location:
Authorizer:
Years of Operation:
Facility:
Grades Currently Served:
Planned Grades at Full Capacity:
Enrollment:
Max Enrollment:
Year of Most Recent Data
School Fiscal Contact Phone:
School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:
Latest Audit Period (through June 30):
Do Not Use this Box

Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

KIPP NYC Public Charter School

August 1, 2015

Charizma Williams
cwilliams@kippnyc.org
212-991-2610 x6025
New York City
SED
3
Public
K-3,5-12
K-12
1364
1757
2015
212-991-2610 x6025

CliftonLarsonAllen LLP
David Sekerak
david.sekarak@claconnect.com
267-419-1635

2015

KIPP NYC Public Charter School2015

FILL IN GRAY CELLS

KIPP NYC Public Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2015	2014
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	$4,828,835	$3,688,307
Grants and contracts receivable	150,255	730,666
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	369,007	327,091
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	$5,348,097	$4,746,064
OTHER ASSETS		
Investments	$-	$-
Property, Plant and Equipment, Net	1,427,811	673,879
Restricted Cash	-	-
OTHER ASSETS	$1,427,811	$673,879
TOTAL ASSETS	$6,775,908	$5,419,943
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$97,806	$269,103
Accrued payroll and benefits	-	-
Refundable Advances	-	212,879
Dreferred Revenue	92,853	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Due to Related Entities & Other	132,697	-
TOTAL CURRENT LIABILITIES	$323,356	$481,982
LONG-TERM DEBT, net current maturities	$250,000	$250,000
TOTAL LIABILITIES	$573,356	$731,982
NET ASSETS		
Unrestricted	$6,108,911	$4,431,802
Temporarily restricted	93,641	256,159
TOTAL NET ASSETS	$6,202,552	$4,687,961
TOTAL LIABILITIES AND NET ASSETS	$6,775,908	$5,419,943
Check	-	-

FILL IN GRAY CELLS

KIPP NYC Public Charter School

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	$21,462,126	$-	$21,462,126	$16,021,150
Federal - Title and IDEA	666,351	-	666,351	627,751
Federal - Other	747,250	-	747,250	267,809
State and City Grants	543,000	-	543,000	-
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	252,846	-	252,846	280,971
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	$23,671,573	$-	$23,671,573	$17,197,681
EXPENSES				
Program Services				
Regular Education	$17,338,856	$-	$17,338,856	$12,756,498
Special Education	2,665,583	-	2,665,583	1,746,335
Other Programs	-	-	-	-
Total Program Services	$20,004,439	$-	$20,004,439	$14,502,833
Supporting Services				
Management and general	$2,654,257	$-	$2,654,257	$1,877,722
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	$22,658,696	$-	$22,658,696	$16,380,555
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	$1,012,877	$-	$1,012,877	$817,126
Contributions				
Foundations	$265,020	$218,529	$483,549	$716,276
Individuals	1,902	3,200	5,102	4,619
Corporations	21	9,465	9,486	24
Fundraising	-	-	-	200
Interest income	-	-	-	159
Miscellaneous income	3,577	-	3,577	312,466
Net assets released from restriction	393,712	(393,712)	-	-
TOTAL SUPPORT AND OTHER REVENUE	$664,232	$(162,518)	$501,714	$1,033,744
CHANGE IN NET ASSETS	$1,677,109	$(162,518)	$1,514,591	$1,850,870
NET ASSETS BEGINNING OF YEAR	$4,431,802	$256,159	$4,687,961	$2,837,091
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$6,108,911	$93,641	$6,202,552	$4,687,961

KIPP NYC PUBLIC CHARTER SCHOOL

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEARS ENDED JUNE 30, 2015 AND 2014

KIPP NYC PUBLIC CHARTER SCHOOL
TABLE OF CONTENTS
YEARS ENDED JUNE 30, 2015 AND 2014

INDEPENDENT AUDITORS' REPORT	**1**
FINANCIAL STATEMENTS	
STATEMENTS OF FINANCIAL POSITION	**3**
STATEMENTS OF ACTIVITIES	**4**
STATEMENTS OF FUNCTIONAL EXPENSES	**5**
STATEMENTS OF CASH FLOWS	**7**
NOTES TO FINANCIAL STATEMENTS	**8**
SUPPLEMENTARY INFORMATION	
SCHEDULE OF FINANCIAL POSITION BY SCHOOL	**15**
SCHEDULE OF ACTIVITIES BY SCHOOL	**16**
SCHEDULE OF FUNCTIONAL EXPENSES – KIPP STAR COLLEGE PREP CHARTER SCHOOL	**17**
SCHEDULE OF FUNCTIONAL EXPENSES – KIPP NYC WASHINGTON HEIGHTS ACADEMY CHARTER SCHOOL	**18**
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	**19**
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	**20**
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*	**21**
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133	**23**
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	**25**

CliftonLarsonAllen LLP
CLAconnect.com

INDEPENDENT AUDITORS' REPORT

Board of Trustees
KIPP NYC Public Charter School
New York, New York

Report on the Financial Statements

We have audited the accompanying financial statements of KIPP NYC Public Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors
KIPP NYC Public Charter School

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of KIPP NYC Public Charter School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

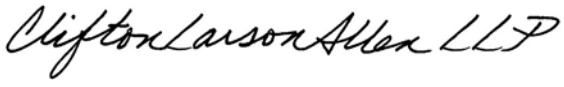
Other Matters

Other Information – Supplemental Schedules and Schedule of Expenditures of Federal Awards

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplemental schedules, which comprise the schedule of financial position by school, schedule of activities by school and schedules of functional expenses are presented for purposes of additional analysis and are not a required part of the financial statements. The schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is also presented for purposes of additional analysis and is not a required part of the financial statements. The supplemental schedules and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental schedules and the schedule of federal awards are fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2015, on our consideration of KIPP NYC Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP NYC Public Charter School’s internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 26, 2015

KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2015 AND 2014

	2015	2014
ASSETS		
Cash and Cash Equivalents	$ 4,801,183	$ 3,688,307
Grants and Contracts Receivable	373,694	730,666
Prepaid Expenses and Other Assets	371,368	327,091
Property and Equipment	1,384,699	673,879
Total Assets	$ 6,930,944	$ 5,419,943
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts Payable and Accrued Expenses	$ 383,730	$ 269,103
Due to Related Parties	1,015,092	462,879
Total Liabilities	1,398,822	731,982
NET ASSETS		
Unrestricted	5,525,272	4,431,802
Temporarily Restricted	6,850	256,159
Total Net Assets	5,532,122	4,687,961
Total Liabilities and Net Assets	$ 6,930,944	$ 5,419,943

See accompanying Notes to Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
YEARS ENDED JUNE 30, 2015 AND 2014

	2015			2014		
	Unrestricted	Temporarily Restricted	Totals	Unrestricted	Temporarily Restricted	Totals
OPERATING REVENUE						
State and Local Per Pupil Operating Revenue	$ 21,542,304	$ -	$ 21,542,304	$ 16,021,150	$ -	$ 16,021,150
Government Grants and Contracts	1,252,194	324,855	1,577,049	1,176,531	-	1,176,531
Total Operating Revenue	22,794,498	324,855	23,119,353	17,197,681	-	17,197,681
OPERATING EXPENSES						
Program Services	20,497,926	-	20,497,926	14,502,833	-	14,502,833
Supporting Services	2,471,022	-	2,471,022	1,877,722	-	1,877,722
Total Operating Expenses	22,968,948	-	22,968,948	16,380,555	-	16,380,555
School Operating Surplus	(174,450)	324,855	150,405	817,126	-	817,126
Other Revenue						
Contributions and Other Grants	316,162	163,278	479,440	327,207	393,712	720,919
Interest and Other Income - Net	211,152	-	211,152	309,216	-	309,216
Donated Goods and Services	3,164	-	3,164	3,409	-	3,409
Special Event Revenue	-	-	-	200	-	200
Total Other Revenue	530,478	163,278	693,756	640,032	393,712	1,033,744
Net Assets Released from Restrictions	737,442	(737,442)	-	152,267	(152,267)	-
CHANGE IN NET ASSETS	1,093,470	(249,309)	844,161	1,609,425	241,445	1,850,870
Net Assets - Beginning of Year	4,431,802	256,159	4,687,961	2,822,377	14,714	2,837,091
NET ASSETS - END OF YEAR	$ 5,525,272	$ 6,850	$ 5,532,122	$ 4,431,802	$ 256,159	$ 4,687,961

See accompanying Notes to Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2015

	2015				
	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management & General	Total Expenses
Employee Wages- Instructional	$ 6,220,587	$ 2,352,537	$ 8,573,124	$ -	$ 8,573,124
Employee Wages- Non-instructional	4,463,644	495,994	4,959,638	-	4,959,638
Payroll Taxes & Employee Benefits	2,645,468	-	2,645,468	-	2,645,468
Licensing & Management Fee	82,070	-	82,070	2,471,022	2,553,092
Accounting & Audit Services Fees	32,979	-	32,979	-	32,979
Other Professional Fees	602,014	-	602,014	-	602,014
Consultant Fees	12,379	11,070	23,449	-	23,449
Grants to Related Entities	1,487	-	1,487	-	1,487
Academic Programming	362,518	10,314	372,832	-	372,832
Alumni Programming	1,898	-	1,898	-	1,898
Field Lessons	303,564	-	303,564	-	303,564
Professional Development	270,157	-	270,157	-	270,157
Equipment & Maintenance	175,779	-	175,779	-	175,779
Student Transportation & Other Services	48,351	-	48,351	-	48,351
Supplies & Materials	579,379	-	579,379	-	579,379
Technology Equipment & Materials	616,406	-	616,406	-	616,406
Events	51,390	-	51,390	-	51,390
Printing & Publications	27,011	-	27,011	-	27,011
Occupancy	184,000	-	184,000	-	184,000
Telephone & Internet	453,716	-	453,716	-	453,716
Insurance	210,829	-	210,829	-	210,829
Memberships & Subscriptions	37,650	-	37,650	-	37,650
Postage & Shipping	7,155	-	7,155	-	7,155
Bank and Other Fees	4	-	4	-	4
Candidate Recruiting	13,237	-	13,237	-	13,237
Miscellaneous	(16,880)	-	(16,880)	-	(16,880)
Donated Goods & Services	3,164	-	3,164	-	3,164
Depreciation & Amortization	236,533	-	236,533	-	236,533
Uncollectible Receivables	1,522	-	1,522	-	1,522
Total Functional Expenses	$ 17,628,011	$ 2,869,915	$ 20,497,926	$ 2,471,022	$ 22,968,948

See accompanying Notes to Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2014

	2014		
	Program Services	Supporting Services	
	School Operations	Management & General	Total Expenses
Salaries	$ 9,569,639	$ -	$ 9,569,639
Payroll Taxes & Employee Benefits	1,792,273	-	1,792,273
Technology Equipment & Materials	543,661		543,661
Professional Fees	389,768	38,553	428,321
Field Lessons	256,009	-	256,009
Professional Development	179,575	-	179,575
Instructional Materials & Supplies	408,413	-	408,413
Academic Programming	188,618	-	188,618
Donated Goods & Services	3,409	-	3,409
Telephone and Internet	322,230	-	322,230
Insurance	150,950	-	150,950
Equipment & Maintenance	125,611	-	125,611
Depreciation & Amortization	123,173	-	123,173
Licensing & Management Fees	94,339	1,839,169	1,933,508
Occupancy	169,755	-	169,755
Contracted Services - Other	24,875	-	24,875
Student Events	47,139	-	47,139
Miscellaneous	61,394	-	61,394
Student Transportation & Other	47,230	-	47,230
Bad Debt Expense	4,772	-	4,772
Total Functional Expenses	$ 14,502,833	$ 1,877,722	$ 16,380,555

See accompanying Notes to Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30, 2015 AND 2014

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Local, State and Federal Sources	$ 23,476,325	$ 16,822,572
Receipts from Others	693,756	2,336,786
Payments to Suppliers and Vendors	(11,486,375)	(4,782,773)
Payments to Employees	(10,684,231)	(11,361,912)
Net Cash Provided by Operating Activities	1,999,475	3,014,673
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES		
Acquisition of Capital Assets	(886,599)	(301,945)
Net Cash Used by Capital and Related Financing Activities	(886,599)	(301,945)
NET INCREASE IN CASH AND CASH EQUIVALENTS	1,112,876	2,712,728
Cash and Cash Equivalents - Beginning	3,688,307	975,579
CASH AND CASH EQUIVALENTS - END OF YEAR	$ 4,801,183	$ 3,688,307
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Change in Net Assets	$ 844,161	$ 1,850,870
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	175,779	123,173
Change in Assets and Liabilities		
(Increase) Decrease in Grants and Contracts Receivable	356,972	(375,109)
(Increase) Decrease in Prepaid Expenses and Other Assets	(44,277)	(164,360)
(Increase) Decrease in Due from Related Parties	-	1,303,042
Increase (Decrease) in Accounts Payable and Accrued Expenses	114,627	76,132
Increase (Decrease) in Due to Related Parties	552,213	212,879
Increase (Decrease) in Refundable Advances	-	(11,954)
Net Cash Provided by Operating Activities	1,999,475	3,014,673

See accompanying Notes to Financial Statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operations

KIPP NYC Public Charter School (the "School") is an education corporation that is the consolidation of the former KIPP STAR College Prep Charter School (STAR) and KIPP NYC Washington Heights Academy Charter School (Washington Heights). As of July 1, 2013, the charter schools combined their financial books and records as a business combination accounted for as a merger and ceased operating as two separate entities. Through their merger, the charter entities seek to achieve substantial operational efficiencies in governance and accounting workflow, enhanced buying power and shared resources, all of which will provide for a more streamlined, cost efficient organization for students, families and staff. The School's mission is to equip students with the academic and character skills necessary to succeed in high school, college and the competitive world beyond. The School will operate under the provisional charter of KIPP NYC Washington Heights Academy Charter School. The charter is effective through June 30, 2016.

In fiscal year 2014, the School operated for students in kindergarten through two and grades five through twelve. In 2015, grade three was added.

The major source of revenue and support for the School is from state and local funding on per pupil basis. The New York City Department of Food Services provides free and reduced-price lunches and the New York City Department of Transportation provides transportation vouchers directly to a majority of the School's students. Amounts with respect to these items are not included in these financial statements.

Financial Statement Presentation

The financial statements of the School have been prepared on the accrual basis of accounting in accordance with established accounting standards for not for profit entities. The School is required to report information regarding its financial position and activities in according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Unrestricted net assets are not restricted by donors or the donor-imposed restrictions have expired. Temporarily restricted net assets contain donor-imposed restrictions that permit the School to use or expend the assets as specified. The restrictions are satisfied either by the passage of time or by action of the School. Permanently restricted net assets contain donor-imposed restrictions that stipulate the resources be maintained permanently but permit the School to use or expend part or all of the income derived from the restricted assets for either specified or unspecified purposes. The School only has unrestricted and temporarily restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

Cash and cash equivalents consist of demand deposits.

Grants and Contract Receivables

Grants and contract receivables primarily consist of amounts due from the New York Department of Education for federal and state subsidy programs and private grants. Grants and contract receivables are stated at the amount management expects to collect from outstanding balances. As of June 30, 2015 an allowance was not warranted. As of June 30, 2014 an allowance of $3,822 was established.

Governmental Funding

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state funds are recognized by the School when expenditures are incurred and billable.

Revenue from other government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by the School.

Federal and state funds received prior to the services provided or the related expenditures being incurred are deferred and recorded as refundable advances.

Contributions

The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Donated Goods and Services

Donated goods and services are recorded at their fair value when such services are rendered or goods are donated. Contributed services are recognized as contributions if the services: (a) create or enhance nonfinancial assets or (b) required specialized skills and are performed by people with those skills and would otherwise be purchased by the School and (c) are measurable.

A number of volunteers have made a contribution of their time to the School. These in-kind contributions have not been reflected in the financial statements since they do not meet the criteria for recognition under accounting standards for contributions.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Equipment, Improvements, and Depreciation

Property and equipment is recorded at cost. The School capitalizes purchases of equipment in excess of $2,500. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. Property and equipment acquired with certain government contract funds are recorded as expenses when the grantor retains title.

Improvements to the facility are amortized over the useful life as there is no set lease term for the school building.

Expense Allocation

The costs of providing services have been summarized on a functional basis in the statement of activities and in the statement of functional expenses. Accordingly, certain costs have been allocated to the program and support services benefited.

Concentration of Credit Risk

The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits.

Income Taxes

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code and applicable income tax regulations of the State of New York. No provision for income taxes has been established, as the School has no unrelated business activity.

The School follows the guidance in the income tax standard regarding the recognition and measurement of uncertain tax positions. The guidance clarifies the accounting for uncertainty in income taxes recognized in an entity's financial statements. The guidance further prescribes recognition and measurement of tax provisions taken or expected to be taken on a tax return that are not certain to be realized. This standard had no impact on the School's financial statements.

Financial Statement Reclassification

The 2014 financial statements have been reclassified to conform with the 2015 presentation.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through October 26, 2015, the date the financial statements were available to be issued.

NOTE 2 RELATED PARTY TRANSACTIONS

The Knowledge is Power Program Foundation ("KIPP Foundation") is a national, nonprofit organization that trains school leaders to open and run academically rigorous public schools. The School is a member of KIPP Foundation's KIPP Network of Schools and, as such, is eligible for a range of benefits and fee-based services. See Note 7 for additional information about the license fee agreement.

KIPP NYC, LLC ("LLC") is the sole member of KIPP New York, Inc. ("KNYI"). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

LLC is considered a related party due to the usage of the LLC shared services team who handles the back-office functions for the School. In July 2013, the School entered into a shared services fee agreement with LLC for the back-office functions. The management fee is 11% of the revenue as defined in the shared services agreement. The School incurred a management fee to LLC in the amount of $2,471,022 and $ 1,839,169 for the years ended June 30, 2015 and 2014, respectively. In addition, the School was provided a $250,000 interest free loan from LLC in 2012. This balance remains unpaid and is included with Due to Related Parties on the Statement of Financial Position.

KIPP New York, Inc. ("KNYI") is the sole member of KTC NYC, LLC ("KTC"). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

KTC is considered a related party due to the services they provide to the KIPP New York charter schools and school alumni to prepare them for college. The services KTC provides are college advisory, counseling and placement, transition programs, collage scholars and career preparation. There were no transactions between KTC and the School during the year.

KIPP NYC Facilities II LLC ("Facilities") is a single member limited liability company with KIPP NYC Facility Holdings, Inc. as its sole member. KIPP NYC Facility Holdings Inc. is a Delaware non-stock charitable membership corporation with a mission of securing long-term facilities for KIPP charter schools operating in New York City. KIPP NY Inc., KIPP Academy, KIPP AMP, KIPP Infinity, and KIPP NYC Public Charter Schools are members of KIPP NYC Facility Holdings Inc. There were no transactions between Facilities and the School during the years ended June 30, 2015 and 2014.

The School, KIPP Academy Charter School, KIPP AMP Academy Charter School, and KIPP Infinity Charter School, share minimal common membership on their Board of Directors (maximum of two shared members per school).

During the year ended June 30, 2014, the School moved out of the space it shared with KIPP Infinity Charter School. As a result of this move, the School transferred leasehold improvements and equipment to KIPP Infinity Charter School with a net book value of $108,537. This transaction is netted within due to related parties on the statement of financial position as of June 30, 2014.

NOTE 3 EQUIPMENT AND IMPROVEMENTS

Equipment and Improvements consists of the following:

	2015	2014
Furniture and Fixtures	$ 117,272	$ 75,828
Technology	1,053,636	786,125
Equipment	62,390	62,390
Leasehold Improvements	1,047,325	409,990
Total	2,280,623	1,334,333
Less: Accumulated Depreciation and Amortization	(895,924)	(660,454)
Total Property and Equipment	$ 1,384,699	$ 673,879

NOTE 4 RESTRICTIONS ON NET ASSET BALANCES

Temporarily restricted net assets at June 30, 2015 and 2014 were available for the following purposes:

	2015	2014
Athletic Programs	$ 3,375	$ 6,107
Music Programs	273	3,123
Academic Programs	3,202	246,929
	$ 6,850	$ 256,159

NOTE 5 PENSION EXPENSE

Due to a cost sharing arrangement for high school employees the School incurs expenses for a defined benefit pension plan provided by KIPP Infinity Charter School. The amount charged to the School's operations for contributions to this Plan amounted to $75,710 and $102,143 for the years ended June 30, 2015 and 2014, respectively.

The School is part of the KIPP NYC 403(b) Retirement Plan, a multiemployer defined contribution plan, under Section 403(b) of the Internal Revenue Code which employees of the School can elect to contribute. Employees, who choose this plan, can contribute up to the level set by the IRS. The Employer match is a discretionary contribution. The employer contributions to this Plan amounted $253,578 and $165,328 for the years ended June 30, 2015 and 2014, respectively.

NOTE 6 SCHOOL FACILITY

The School occupies several facilities. The School has an agreement with the New York City Department of Education for this dedicated and shared space at P.S. 125, a New York City public school, located at West 123rd Street, New York City, New York, P.S 115, New York City public school, located at West 177th Street, New York City, New York, and at I.S. 90, a New York City public school, located at Jumel Place, New York City, New York. The School is responsible for any overtime-related costs for services provided beyond regular opening hours in both facilities. These costs have been included in contracted services in the accompanying statement of functional expenses. The School also jointly occupies approximately 132,500 square feet of space at 201 East 144th St in the South Bronx where the joint high school for KIPP NYC Public Charter Schools, KIPP Academy Charter School, KIPP AMP Academy Charter School and KIPP Infinity Charter School resides.

The facility was provided to the School at no cost, but the school must provide for continuing maintenance and operating expenses. The expenses are also included in building costs in the accompanying statement of functional expenses.

NOTE 7 TRADEMARK LICENSE AGREEMENT

The School has entered into a trademark license agreement with KIPP Foundation subject to a license fee of 1% per pupil operating revenue not to exceed $30,000 per elementary school, middle school or high school. The School incurred licensing fees amounting to $82,070 and $94,339 for the years ended June 30, 2015 and 2014, respectively.

NOTE 8 OPERATING EXPENSES

Operating expenses are presented in the statement of functional expenses classified according to the significant program activity related to the purpose for which the school exists or supporting service.

The significant activities are:

Program Services – Regular Education and Special Education
Represents work (time and materials) that is specifically related to or necessary for the programming aspects of the School under the regular education and special education areas. The activities and related costs directly affecting students or parents fall under these program areas. Starting in Fiscal Year 2015, the program services were required to be broken out between the regular education and special education programs.

The significant supporting services are:

Management and General
Time and materials relating to operating the non-programmatic/back-end operational functions of the School are reflected as management and general expenses. These expenses include, but are not limited to, human resources, finance, and technology activities.

NOTE 8 OPERATING EXPENSES (CONTINUED)

Fundraising

Represents work (time and materials) associated with the School's fund-raising program including but not limited to annual mailings, donor meeting and events. The fundraising expenses were incurred by KIPP NYC, LLC.

NOTE 9 CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FINANCIAL POSITION BY SCHOOL
JUNE 30, 2015

	KIPP STAR COLLEGE PREP	KIPP NYC WASHINGTON HEIGHTS ACADEMY	TOTAL
ASSETS			
Cash and Cash Equivalents	$ 4,684,301	$ 116,882	$ 4,801,183
Grants and Contracts Receivable	157,153	216,541	373,694
Prepaid Expenses and Other Assets	163,778	207,590	371,368
Property and Equipment	349,428	1,035,271	1,384,699
Total Assets	$ 5,354,660	$ 1,576,284	$ 6,930,944
LIABILITIES AND NET ASSETS			
LIABILITIES			
Accounts Payable and Accrued Expenses	$ 156,389	227,341	383,730
Due to / (from) Related Parties	3,187,203	(2,172,111)	1,015,092
Total Liabilities	3,343,592	(1,944,770)	1,398,822
NET ASSETS			
Unrestricted	2,004,218	3,521,054	5,525,272
Temporarily Restricted	6,850	-	6,850
Total Net Assets	2,011,068	3,521,054	5,532,122
Total Liabilities and Net Assets	$ 5,354,660	$ 1,576,284	$ 6,930,944

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF ACTIVITIES BY SCHOOL
YEAR ENDED JUNE 30, 2015

	KIPP STAR COLLEGE PREP			KIPP NYC WASHINGTON HEIGHTS ACADEMY			
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total	TOTAL
OPERATING REVENUE							
State and Local Per Pupil Operating Revenue	$ 10,801,440	$ -	$ 10,801,440	$ 10,740,864	$ -	$ 10,740,864	$ 21,542,304
Government Grants and Contracts	697,495	157,651	855,146	554,699	167,204	721,903	1,577,049
Total Operating Revenue	11,498,935	157,651	11,656,586	11,295,563	167,204	11,462,767	23,119,353
OPERATING EXPENSES							
Program Services	11,433,401	-	11,433,401	9,064,525	-	9,064,525	20,497,926
Supporting Services	1,232,118	-	1,232,118	1,238,904	-	1,238,904	2,471,022
Total Operating Expenses	12,665,519	-	12,665,519	10,303,429	-	10,303,429	22,968,948
School Operating Surplus (Deficit)	(1,166,584)	157,651	(1,008,933)	992,134	167,204	1,159,338	150,405
Other Revenue (Expenses)							
Contributions and Other Grants	258,248	29,676	287,924	57,914	133,602	191,516	479,440
Interest and Other Income - Net	122,761	-	122,761	88,391	-	88,391	211,152
Donated Goods and Services	3,164	-	3,164	-	-	-	3,164
Total Other Revenue, Net	384,173	29,676	413,849	146,305	133,602	279,907	693,756
Net Assets Released from Restrictions	420,636	(420,636)	-	316,806	(316,806)	-	-
CHANGE IN NET ASSETS	(361,775)	(233,309)	(595,084)	1,455,245	(16,000)	1,439,245	844,161
Net Assets - Beginning of Year	2,365,993	240,159	2,606,152	2,065,809	16,000	2,081,809	4,687,961
NET ASSETS - END OF YEAR	$ 2,004,218	$ 6,850	$ 2,011,068	$ 3,521,054	$ -	$ 3,521,054	$ 5,532,122

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES –
KIPP STAR COLLEGE PREP CHARTER SCHOOL
YEAR ENDED JUNE 30, 2015

	2015				
	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management & General	Total Expenses
Employee Wages- Instructional	$ 3,134,167	$ 1,215,972	$ 4,350,139	$ -	$ 4,350,139
Employee Wages- Non Instructional	2,789,903	245,198	3,035,101	-	3,035,101
Payroll Taxes & Employee Benefits	1,460,065	-	1,460,065	-	1,460,065
Licensing & Management Fee	52,070	-	52,070	1,232,118	1,284,188
Accounting & Audit Services Fees	8,396	-	8,396	-	8,396
Other Professional Services	475,874	11,023	486,897	-	486,897
Consultant Fees	23,249	-	23,249	-	23,249
Grants to Related Entities	1,487	-	1,487	-	1,487
Academic Programming	206,310	-	206,310	-	206,310
Field Lessons	211,742	-	211,742	-	211,742
Professional Development	127,565	-	127,565	-	127,565
Equipment & Maintenance	80,191	-	80,191	-	80,191
Student Transportation & Other Services	37,343	-	37,343	-	37,343
Supplies & Materials	375,606	-	375,606	-	375,606
Technology Equipment & Materials	282,042	-	282,042	-	282,042
Events	45,015	-	45,015	-	45,015
Printing & Publications	18,386	-	18,386	-	18,386
Occupancy	165,751	-	165,751	-	165,751
Telephone & Internet	222,050	-	222,050	-	222,050
Insurance	121,807	-	121,807	-	121,807
Memberships & Subscriptions	19,259	-	19,259	-	19,259
Postage & Shipping	3,818		3,818		3,818
Bank and Other Fees	4	-	4	-	4
Candidate Recruiting	6,563	-	6,563	-	6,563
Miscellaneous	(9,023)	-	(9,023)	-	(9,023)
Use of Donated Materials & Services	3,164		3,164		3,164
Depreciation & Amortization	98,403	-	98,403	-	98,403
Uncollectible Receivables	1	-	1	-	1
Total Functional Expenses	$ 9,961,208	$ 1,472,193	$ 11,433,401	$ 1,232,118	$ 12,665,519

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES –
KIPP NYC WASHINGTON HEIGHTS ACADEMY CHARTER SCHOOL
YEAR ENDED JUNE 30, 2015

	2015				
	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management & General	Total Expenses
Employee Wages- Instructional	$ 3,007,012	$ 1,215,972	$ 4,222,984	$ -	$ 4,222,984
Employee Wages- Non Instructional	1,679,339	245,198	1,924,537	-	1,924,537
Payroll Taxes & Employee Benefits	1,185,403	-	1,185,403	-	1,185,403
Licensing & Management Fee	30,000	-	30,000	1,238,904	1,268,904
Accounting & Audit Services Fees	24,583	-	24,583	-	24,583
Other Professional Services	115,069	28	115,097	-	115,097
Consultant Fees	200	-	200	-	200
Grants to Related Entities	166,522	-	166,522	-	166,522
Academic Programming	1,898	-	1,898	-	1,898
Field Lessons	91,822	-	91,822	-	91,822
Professional Development	142,612	-	142,612	-	142,612
Equipment & Maintenance	95,588	-	95,588	-	95,588
Student Transportation & Other Services	11,009	-	11,009	-	11,009
Supplies & Materials	203,773	-	203,773	-	203,773
Technology Equipment & Materials	334,365	-	334,365	-	334,365
Events	6,375	-	6,375	-	6,375
Printing & Publications	8,626	-	8,626	-	8,626
Occupancy	18,250	-	18,250	-	18,250
Telephone & Internet	231,666	-	231,666	-	231,666
Insurance	89,022	-	89,022	-	89,022
Memberships & Subscriptions	18,391	-	18,391	-	18,391
Postage & Shipping	3,337	-	3,337	-	3,337
Candidate Recruiting	6,674	-	6,674	-	6,674
Miscellaneous	(7,860)	-	(7,860)	-	(7,860)
Depreciation & Amortization	138,130	-	138,130	-	138,130
Uncollectible Receivables	1,521	-	1,521	-	1,521
Total Functional Expenses	$ 7,603,327	$ 1,461,198	$ 9,064,525	$ 1,238,904	$ 10,303,429

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2015

Federal Grantor/ Pass-Through Grantor/ Program Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant/ Contract Period	Grant Amount	Accrued or (Deferred) Revenue at 7/1/14	Total Received for the Year	Federal Disbursements/ Expenditures	Accrued or (Deferred) Revenue at 6/30/15
U.S. Department of Education:									
Pass-through New York Department of Education:									
Title I Grant - Improving Academic Achievement	I	84.010	0021-144110	9/1/13-8/31/14	$ 482,012	$ 107,165	$ 107,165	$ -	$ -
ARRA - Race to the Top	I	84.395	5500-144110	7/1/13-6/30/14	13,530	3,383	3,383	-	-
Title II Grant- Teaching, Principal Training, Recruitment	I	84.367	0147-144110	9/1/13-8/31/14	25,159	2,692	2,692	-	-
Investing in Innovation (i3)	I	84.396A	U396A100031	7/1/13-6/30/14	60,796	60,796	60,796	-	-
Title I Grant - Improving Academic Achievement	I	84.010	0021-154160	9/1/14-8/31/15	238,447	-	158,673	238,447	79,774
Title II Grant- Teaching, Principal Training, Recruitment	I	84.367	0147-154160	9/1/14-8/31/15	7,730	-	3,865	7,730	3,865
Title I Grant - Improving Academic Achievement	I	84.010	0021-154282	9/1/14-8/31/15	218,002	-	183,020	218,002	34,982
Title II Grant- Teaching, Principal Training, Recruitment	I	84.367	0147-154282	9/1/14-8/31/15	19,149		15,958	19,149	3,191
Investing in Innovation (i3)	I	84.396A	U396A100031	7/1/14-6/30/15	78,055	-	68,094	78,055	9,961
School Food Program	I	10.555	n/a	7/1/14-6/30/15	66,032	-	66,032	66,032	-
Total Federal Expenditures					$ 1,208,912	$ 174,036	$ 669,678	$ 627,415	$ 131,773

D - Direct Funding

I - Indirect Funding

S - State Share

See accompanying Notes to Schedule of Expenditures of Federal Awards.

KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2015

NOTE A GENERAL INFORMATION

The accompanying Schedule of Expenditures of Federal Awards presents the activities of the federal financial assistance programs of KIPP NYC Public Charter School (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

NOTE B BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

NOTE C RELATIONSHIP TO FINANCIAL STATEMENTS

The Schedule of Expenditures of Federal Awards presents only a selected portion of the activities of the School. It is not intended to, and does not; present either the balance sheet or revenue, expenditures, and changes in net assets. The financial activity for the aforementioned awards is reported in the School's statement of activities.

CliftonLarsonAllen LLP
CLAconnect.com

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
KIPP NYC Public Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of KIPP NYC Public Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 26, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP NYC Public Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP NYC Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter School's internal control.

A *deficiency in internal* control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

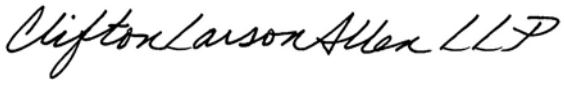
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP NYC Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 26, 2015

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR FEDERAL PROGRAM, ON INTERNAL CONTROL OVER COMPLIANCE, AND ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Trustees
KIPP NYC Public Charter School
New York, New York

Report on Compliance for Each Major Federal Program

We have audited KIPP NYC Public Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of KIPP NYC Public Charter School's major federal programs for the year ended June 30, 2015. KIPP NYC Public Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of KIPP NYC Public Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about KIPP NYC Public Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of KIPP NYC Public Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, KIPP NYC Public Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

NEXIA INTERNATIONAL | An independent member of Nexia International

Report on Internal Control Over Compliance

Management of KIPP NYC Public Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered KIPP NYC Public Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP
Plymouth Meeting, Pennsylvania
October 26, 2015

KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2015

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified

2. Internal control over financial reporting:

   - Material weakness(es) identified? _____ yes ___X___ no

   - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes ___X___ none reported

3. Noncompliance material to financial statements noted? _____ yes ___X___ no

Federal Awards

1. Internal control over major federal programs:

   - Material weakness(es) identified? _____ yes ___X___ no

   - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes ___X___ none reported

2. Type of auditor's report issued on compliance for major federal programs: Unmodified

3. Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ yes ___X___ no

Identification of Major Federal Programs

CFDA Number(s)	**Name of Federal Program or Cluster**
84.010	U.S. Department of Education, Pass-through New York State Education Department, Title I Grant – Improving Academic Achievement

Dollar threshold used to distinguish between Type A or Type B programs was: $ 300,000

Auditee qualified as low-risk auditee pursuant to OMB Circular A-133? _____ yes ___X___ no

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with Section 510(a) of OMB Circular A-133.

Section IV – Prior Year Findings

There were no prior year findings required to be reported.

CliftonLarsonAllen LLP
CLAconnect.com

The Board of Directors and Management
KIPP New York Charter Schools
New York, New York

In planning and performing our audits of the financial statements of KIPP New York Charter Schools as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the entity's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the entity's internal control. However, during our audit we became aware of several matters that are opportunities for strengthening internal control and operating efficiency. Our comments and suggestions regarding those matters are summarized below. This letter does not affect our communication dated October 26, 2015.

Current Year Comments:

Completeness of SEFA Schedule (All Schools)

During the review of the original Schedule of Federal Awards (SEFA) schedule, year-end trial balance and grant agreement, it was identified that the food service program income should be federal funding and should be included on the SEFA schedule. We recommend management continue to review grant and award agreements to identify funding sources and determine the funds have been properly identified as federal or non-federal funding.

Management's Response:

We will review our process for communicating internally when we receive new federal funding and make the necessary changes to ensure federal funds are classified properly.

Shared Services Agreement (All schools)

During our review of the Shared Services agreements between KIPP NYC LLC and the KIPP NYC Charter Schools (schools), we observed the current agreements states a 10% service fee percentage being charged to the schools based on the net state and federal government revenue received. We were provided an approved Board resolution from the June 2013 minutes stating the fee increasing to 11%. We noted there were no amended signed agreements highlighting the change of the service fee percentage. Related party activity between the schools involves potential risk and skepticism from outside parties. As a best practice, the schools should have current signed documents and agreements to support the transactions between the schools. We recommend management and the Board of directors prepare and sign an updated Shared Services agreement to properly coincide with the change in the service fee percentage.

Management's response:

We agree that the board vote to change the service fee should have been further documented with an updated agreement signed by all parties. We will obtain signed copies of the current operating agreement between KIPP NYC LLC and the KIPP NYC Charter Schools by the November 2015 board meeting.

Employee Personnel File Documentation (KIPP Academy, Infinity and Public Charter School)

During our review of employee personnel files, it was observed that some of the employee's I-9 forms and verification documents were missing (I-9s – 1 missing for Academy and 2 missing for Public Charter School. Verification documents - 2 missing for Infinity and 1 missing for Public Charter School). In addition, there was 1 fingerprint form missing for Infinity. These are required forms to verify employment for the school employees and working with students. We recommend that the School ensure the required forms and documents are provided at the time of employment.

Management's Response:

KIPP NYC currently requires that new employees complete all required forms and documents to provide proof of eligibility for employment. We will review our current practices to identify the cause of missing documentation in employee files and make the necessary changes to correct the problem. We will also seek updated information for employees who are currently missing the proper documentation.

Student Reporting (Infinity)

We noted one files did not include proof of residency/address verification and existence documents that should be included in the student's file. This was a student who left during the school year and the documentation was not received while the student was enrolled. We recommend that the School systematically review the student files to make sure the required documentation is included.

Management's Response:

Student proof of residency/address verification is a required part of each student's enrollment file and is collected at the very beginning of the enrollment process. As part of our operational systems review this Fall, we will perform a special enrollment review at Infinity. We will do our own internal review of their current student files. We will provide process improvement recommendations to ensure all future enrollment paperwork is collected and appropriately maintained.

Prior Year Comments:

Review and Approval of Journal Entries

During the review of client prepared journal entries, it was noted that there are instances of journal entries being prepared, reviewed, and posted by the same person. We recommend that these duties be segregated and all entries be seen by two different people.

Current year update:

No issues were noted during the review of journal entries and other audit procedures completed during FY15. This item has been resolved for the current year.

Adjustments and Year-end Closing

At the start of final fieldwork, management communicated to us that some accounts needed to be reviewed and additional entries were required to adjust the initial trial balance that was provided.

Management is responsible for the accuracy and completeness of all financial records and related information. Their responsibilities include adjusting the financial statements to correct material misstatements. Management is responsible for controls over the period-end financial reporting process, including controls over procedures used to enter transaction totals into the general ledger; initiate, authorize, record, and process

journal entries into the general ledger; and record recurring and nonrecurring adjustments to the financial statements.

During the performance of our audit engagement procedures and previously communicated by management, proposed adjustments were provided to adjust cash, receivables, accrued salaries, equipment and depreciation based on the initial trial balance that was provided. Timely and accurate account reconciliations are a necessary step in ensuring that financial statements are fairly stated.

We recommend that the School work to adjust all account balances to reflect appropriate year-end balances. This process would ideally occur before the year-end external audit.

Current year update:
There were two adjustments (1 PBC entry and 1 audit journal entry) recorded after the initial trial balance was provided which is a significant improvement based on the prior years. This item has been resolved for the current year.

Credit Cards

During our audit, we noted instances in which supporting invoices or receipts were not included in the credit card file as supporting documentation. We recommend that all supporting invoices or receipts be provided for Credit Card purchases and be included in the files as the supporting documentation for the purchases. In addition, we noted the credit card use by the school is significant which imposes risk with the credit card usage. We recommend emphasizing reviewing the purchases of the credit cards and consider using vendor purchase process for expenses where available.

Current year update:
There have been significant improvements in the documentation and use of the credit cards. There were no exceptions of missing documentation or approvals during the credit testing for the current year. This item has been resolved for the current year.

Information Technology Review:

As part of our fiscal year 2014 audit, we issued an Information Technology Review report. The objective of this review was to evaluate the computer processing environments and general controls that help ensure the reliability of the financial systems that support business objectives during the current reporting period.

Current year update:
We updated our review for fiscal year 2015, focusing on any areas where deficiencies were noted, or where information technology best practices or standards have substantially changed since the review was initially performed. As a result of our updated review, we noted that management had corrected internal control deficiencies related to information technology which were brought to the attention of those charged with governance in conjunction with the fiscal year 2014 audit. We have provided recommendations to management which would further strengthen internal controls related to information technology.

* * * * * *

We will review the status of these comments during our next audit engagement. We have already discussed many of these comments and suggestions with various entity personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This communication is intended solely for the information and use of management, Board of Directors, and others within the entity, and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 26, 2015

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the **GRAY** cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

KIPP NYC Washington Heights Academy Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions
							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Total Revenue	12,990,226	1,460,811	-	-	-	14,451,037	
Total Expenses	9,754,388	1,968,216	-	-	1,610,322	13,332,926	
Net Income	3,235,838	(507,405)	-	-	(1,610,322)	1,118,111	
Actual Student Enrollment	855	106				-	
Total Paid Student Enrollment	846	105				951	Assumes paid enrollment that is 1% less than actual enrollment.

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
New York City	*$13,877.00*	11,746,187	-	-	-	-	11,746,187	
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		11,746,187	**-**	**-**	**-**	**-**	**11,746,187**	
Special Education Revenue		-	1,376,663	-	-	-	1,376,663	
Grants								
Stimulus		-	-	-	-	-	-	
Other							-	
Other State Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		**11,746,187**	**1,376,663**	**-**	**-**	**-**	**13,122,849**	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	84,148	-	-	-	84,148	
Title I		513,000	-	-	-	-	513,000	
Title Funding - Other		-	-	-	-	-	-	
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other							-	
Other Federal Revenue		58,500	-	-	-	-	58,500	
TOTAL REVENUE FROM FEDERAL SOURCES		**571,500**	**84,148**	**-**	**-**	**-**	**655,648**	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	-	-	-	Private grants and grants from KIPP New York, Inc.
Erate Reimbursement		366,539	-	-	-	-	366,539	
Interest Income, Earnings on Investments,		-	-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		273,000	-	-	-	-	273,000	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		-	-	-	-	-	-	
Other Local Revenue		33,000	-	-	-	-	33,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**672,539**	**-**	**-**	**-**	**-**	**672,539**	
TOTAL REVENUE		**12,990,226**	**1,460,811**	**-**	**-**	**-**	**14,451,037**	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.23	180,547	-	-	-	-	180,547	see "Staff List" tab; fractional staff are shared across multiple charters
Instructional Management	4.00	442,154	-	-	-	-	442,154	see "Staff List" tab; fractional staff are shared across multiple charters
Deans, Directors & Coordinators	7.00	692,987	-	-	-	-	692,987	see "Staff List" tab; fractional staff are shared across multiple charters
CFO / Director of Finance	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Operation / Business Manager	2.00	199,410	-	-	-	-	199,410	see "Staff List" tab; fractional staff are shared across multiple charters
Administrative Staff	4.00	216,814	-	-	-	-	216,814	see "Staff List" tab; fractional staff are shared across multiple charters
TOTAL ADMINISTRATIVE STAFF	**18.23**	**1,731,912**	**-**	**-**	**-**	**-**	**1,731,912**	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	41.00	3,018,263	-	-	-	-	3,018,263	see "Staff List" tab; fractional staff are shared across multiple charters
Teachers - SPED	21.00	-	1,542,904	-	-	-	1,542,904	see "Staff List" tab; fractional staff are shared across multiple charters
Substitute Teachers	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Teaching Assistants	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Specialty Teachers	10.00	717,695	-	-	-	-	717,695	see "Staff List" tab; fractional staff are shared across multiple charters
Aides	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters

KIPP NYC Washington Heights Academy Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions
							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Total Revenue	12,990,226	1,460,811	-	-	-	14,451,037	
Total Expenses	9,754,388	1,968,216	-	-	1,610,322	13,332,926	
Net Income	3,235,838	(507,405)	-	-	(1,610,322)	1,118,111	
Actual Student Enrollment	855	106				-	
Total Paid Student Enrollment	846	105				951	Assumes paid enrollment that is 1% less than actual enrollment.

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Therapists & Counselors	7.18	506,044	91,796	-	-	-	597,840	see "Staff List" tab; fractional staff are shared across multiple charters
Other Instructional	-	171,490	-	-	-	-	171,490	Includes Part-time staff in dollar total but not headcount total
TOTAL INSTRUCTIONAL	**79.18**	**4,413,492**	**1,634,699**	**-**	**-**	**-**	**6,048,191**	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Librarian	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Custodian	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Security	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Other	1.00	65,000	-	-	-	-	65,000	Includes Part-time staff in dollar total but not headcount total
TOTAL NON-INSTRUCTIONAL	**1.00**	**65,000**	**-**	**-**	**-**	**-**	**65,000**	
SUBTOTAL PERSONNEL SERVICE COSTS	**98.41**	**6,210,404**	**1,634,699**	**-**	**-**	**-**	**7,845,103**	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		488,430	128,564	-	-	-	616,995	
Fringe / Employee Benefits		649,447	170,947	-	-	-	820,394	
Retirement / Pension		106,395	28,005	-	-	-	134,400	
TOTAL PAYROLL TAXES AND BENEFITS		**1,244,272**	**327,517**	**-**	**-**	**-**	**1,571,789**	
TOTAL PERSONNEL SERVICE COSTS		**7,454,676**	**1,962,216**	**-**	**-**	**-**	**9,416,891**	
CONTRACTED SERVICES								
Accounting / Audit		16,974	-	-	-	-	16,974	
Legal		-	-	-	-	-	-	
Management Company Fee		-	-	-	-	1,610,322	1,610,322	by CMO.
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		17,286	-	-	-	-	17,286	
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		106,366	-	-	-	-	106,366	
TOTAL CONTRACTED SERVICES		**140,626**	**-**	**-**	**-**	**1,610,322**	**1,750,948**	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials		15,500	-	-	-	-	15,500	
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		195,366	6,000	-	-	-	201,366	
Supplies & Materials other		64,866	-	-	-	-	64,866	
Equipment / Furniture		78,800	-	-	-	-	78,800	
Telephone		104,563	-	-	-	-	104,563	
Technology		692,283	-	-	-	-	692,283	
Student Testing & Assessment		22,745	-	-	-	-	22,745	
Field Trips		121,000	-	-	-	-	121,000	
Transportation (student)		10,000	-	-	-	-	10,000	
Student Services - other		37,000	-	-	-	-	37,000	
Office Expense		74,990	-	-	-	-	74,990	
Staff Development		105,250	-	-	-	-	105,250	
Staff Recruitment		-	-	-	-	-	-	
Student Recruitment / Marketing		6,000	-	-	-	-	6,000	
School Meals / Lunch		18,000	-	-	-	-	18,000	
Travel (Staff)		5,500	-	-	-	-	5,500	
Fundraising		-	-	-	-	-	-	
Other		111,301	-	-	-	-	111,301	
TOTAL SCHOOL OPERATIONS		**1,663,165**	**6,000**	**-**	**-**	**-**	**1,669,165**	
FACILITY OPERATION & MAINTENANCE								
Insurance		102,680	-	-	-	-	102,680	

KIPP NYC Washington Heights Academy Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions
							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Total Revenue	12,990,226	1,460,811	-	-	-	14,451,037	
Total Expenses	9,754,388	1,968,216	-	-	1,610,322	13,332,926	
Net Income	3,235,838	(507,405)	-	-	(1,610,322)	1,118,111	
Actual Student Enrollment	855	106				-	
Total Paid Student Enrollment	846	105				951	Assumes paid enrollment that is 1% less than actual enrollment.

	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	18,000	-	-	-	-	18,000	
Building and Land Rent / Lease	23,000	-	-	-	-	23,000	Extended use permits
Repairs & Maintenance	6,000	-	-	-	-	6,000	
Facilities Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	**149,680**	**-**	**-**	**-**	**-**	**149,680**	
DEPRECIATION & AMORTIZATION	346,242	-	-	-	-	346,242	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	account.
TOTAL EXPENSES	**9,754,388**	**1,968,216**	**-**	**-**	**1,610,322**	**13,332,926**	
NET INCOME	**3,235,838**	**(507,405)**	**-**	**-**	**(1,610,322)**	**1,118,111**	

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
New York City Enrollment	855	106	961
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	**855**	**106**	**961**
REVENUE PER PUPIL	15,193	13,781	-
EXPENSES PER PUPIL	11,409	18,568	-

Washington Heights

Category	CY Job Title	Total
Administrative Staff	School Operations Administrator	2.00
	School Operations Manager	2.00
Administrative Staff Total		4.00
Deans, Directors & Coordinators	Assistant Principal	1.00
	Dean of Student Support Services	1.00
	Dean of Students	1.00
	Dean of Teaching and Learning	3.00
	Math Instructional Coach	1.00
Deans, Directors & Coordinators Total		7.00
Executive Management	Leadership Coach	0.18
	MD	0.67
	MD of Elementary Schools	0.20
	Superintendent (all schools)	0.18
Executive Management Total		1.23
Instructional Management	Assistant Principal	1.00
	Director of SPED	1.00
	Principal	2.00
Instructional Management Total		4.00
Operation / Business Manager	Director of Operations	2.00
Operation / Business Manager Total		2.00
Other	Program Director	1.00
Other Total		1.00
Specialty Teachers	Arts Teacher	1.00
	Dance Teacher	1.00
	ESL Coordinator	1.00
	ESL Teacher	2.00
	Fitness Teacher	1.00
	Music Teacher	1.00
	P.E. Teacher	1.00
	Specials Teacher	1.00
	Visual Arts Teacher/Explore and Imagine Team Leader	1.00
Specialty Teachers Total		10.00
Teachers - Regular	1st Grade Teacher	5.00
	1st Grade Teacher/Grade Team Leader	1.00
	2nd Grade Teacher	3.00
	3rd Grade Teacher	3.00
	5th Grade Math Teacher	1.00
	5th Grade Nonfiction Studies Teacher	1.00
	5th Grade Reading Teacher	1.00
	5th Grade Writing Teacher	1.00
	6th Grade Nonfiction Teacher	1.00
	6th Grade Reading Teacher	1.00
	6th grade Writing teacher	1.00
	7th Grade ELA Teacher	1.00
	7th Grade History Teacher	1.00
	7th Grade Math Teacher	1.00
	7th Grade Science Teacher	1.00
	7th Grade Writing Teacher	1.00
	8th Grade ELA Teacher	2.00

Category	CY Job Title	Total
	8th Grade History Teacher	1.00
	8th Grade History Teacher / Coach	1.00
	8th Grade Math Teacher	1.00
	8th Grade Science Teacher	1.00
	Dean of Lower School	1.00
	Expeditions 2/3	1.00
	Expeditions K/1	1.00
	Kindergarten	1.00
	Kindergarten /Grade Team Leader	1.00
	Kindergarten Teacher	2.00
	Teacher (Grade TBD)	4.00
Teachers - Regular Total		41.00
Teachers - SPED	1st Grade Teacher- SPED	1.00
	1st Grade Teacher-SPED	1.00
	2nd Grade Teacher	1.00
	2nd Grade Teacher SPED	1.00
	2nd Grade Teacher- SPED	1.00
	2nd/3rd Grade Special Education Coordinator	1.00
	3rd Grade Teacher	1.00
	3rd Grade Teacher/Grade Team Leader	1.00
	3rd Grade Teacher-SPED	1.00
	4th Grade Teacher SPED	2.00
	Kinder/1st Grade Special Education Coordinator	1.00
	Kindergarten Teacher	1.00
	Kindergarten Teacher - SPED	1.00
	Learning Specialist	5.00
	Math Learning Specialist	1.00
	SPED Teacher	1.00
Teachers - SPED Total		21.00
Therapists & Counselors	School Psychologist (all schools)	0.18
	Social Worker	6.00
	Speech Therapist	1.00
Therapists & Counselors Total		7.18
Grand Total		98.41

Audited Financial Statement Checklist

Last updated: 10/29/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Yes

Thank you.

Appendix E: Disclosure of Financial Interest Form

Last updated: 10/29/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 dealine will be provide here by September 1, 2015 or sooner.

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Last updated: 07/20/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Rafael Mayer	rafael.mayer@gmail.com	Chair/Board President	Yes	Finance	June 2006 - Present
2	Jane Martinez Dowling	jdowling@kippnyc.org	Trustee/Member	Yes	KIPP Through College, Exec. Director	January 2012 - Present
3	Carrie Gennuso	carrieg511@gmail.com	Trustee/Member	Yes	Retail	September 2004 - Present
4	Thomas Lehrman	thomas@masterstreet.com	Trustee/Member	Yes	Finance	September 2010 - Present
5	Andrew Paul	andrew.paul@tudor.com	Trustee/Member	Yes	Finance	January 2005 - Present
6	Jackie Adams	jacadams@msn.com	Trustee/Member		Public Relations	June 2013 - January 2015
7	David Massey	dmassey1@gmail.com	Chair/Board President		Law	September 2000 - March 2015
8	Joseph Negron	jnegron@kippnyc.org	Trustee/Member		KIPP STAR Middle School Co-Principal	January 2012 - March 2015
9	Dawn Palo	dawn.palo@taskmastersusa.com	Trustee/Member		Finance	January 2012 - July 2014
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

4

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2014-15 school year?

4

6. How many times will the Board meet during the 2015-16 school year?

11

Thank you.

KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of October 27, 2014 Meeting

The above-listed Boards of Trustees (the "Board(s)") met on October 27, 2014 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board
David Massey, Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Philip Mactaggart, and Whitney Tilson

KIPP NYC Public Charter Schools Board
David Massey, Rafael Mayer, Jane Martinez-Dowling, Carrie Gennuso, Thomas Lehrman, and Joseph Negron

KIPP AMP Charter School Board
David Massey, Rafael Mayer, Frank Corcoran, and John Zeiler

KIPP Infinity Charter School Board
David Massey, Rafael Mayer, Deborah Dauman, Erica Dewan, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied

Also present at the meeting were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins, David Levin, Stanley Aladi, Amy Griffin, Valerie Lancaster-Beal, and Marva Smalls) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Natalie Byrne, Allison Willis Holley, Danny Swersky, Anokhi Saraiya, Barbara De Pesa, Nancy Livingston, Orpheus Williams, Patrick Brennan, Derek Smith, Vicki Zubovic, Kerry Mullins, Alicia Johnson, Charizma Williams, Jamie Greenthal, and Steven Tutterow. Lisa Daggs from the KIPP Foundation also attended the meeting.

Opening of Meeting

Mr. Massey opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Massey asked for public comments. There were no comments. He then asked for any comments on our Principals' school reports. There were no comments. Mr. Massey announced that Marva Smalls was recently elected to the KIPP NY Inc. Board. Mr. Levin then introduced Ms. Smalls to the meeting attendees.

Mr. Mayer described the challenges of scaling a rapidly expanding organization. He talked about the pace at which KIPP NYC has grown, challenges that the organization is facing, and a few changes to how KIPP NYC staff and the Boards work together.

Josh Zoia, Superintendent, provided an overview of KIPP NYC's instructional challenges, annual goals, and its core strategy of "Replicating Excellence". He talked about how the strategy includes prioritizing instructional approaches, looking inside and outside of KIPP for best practices, and monitoring key performance indicators across the schools. He also described KIPP NYC's major organizional intiatives that support the core strategy.

Nancy Livingston, KIPP NYC Chief Academic Officer, then discussed how the organization is implementing its Instructional Design initiative, including the specific instructional efforts that KIPP NYC is rolling out across its elementary and middle schools. She then took a deep dive into guided reading, a elementary and middle school initiative, describing how KIPP NYC defines excellent guided reading across the region. She also talked about the process by which her central team partners with the schools, from conducting goal setting to progress monitoring. Ms. Livingston and several of the Principals shared how the implementation of the initiative is faring in their respective schools.

Mr. Massey conducted the following votes:

- All school Boards voted unanimously to:
  - Approve the minutes to their June 9, 2014 Board meeting;
  - Approve their schools' new staff assignments and hires;
  - Approve the newly established after-school programs funded by the Department of Youth & Community Development;
  - Give authority to the KIPP NYC Talent Committee to research, assess, and make determinations regarding employee medical benefits policy changes; and
  - Add David Massey to the Audit/Finance and Talent Committees

- KIPP Academy Board voted unanimously to:
  - Add Whitney Tilson to the Audit/Finance Committee;
  - Approve an Educational Services Agreement between KIPP Academy and KIPP AMP; and
  - Approve the submission of the KIPP Academy Charter Renewal application

- KIPP Infinity Board voted unanimously to:
  - Add Erica Dewan to the Talent Committee;
  - Approve an Educational Services Agreement between KIPP Infinity and KIPP AMP; and
  - Approve the submission of the KIPP Infinity Charter Renewal application

- KIPP AMP Board voted unanimously to:
  - Approve an Educational Services Agreements between KIPP AMP and KIPP Academy, and KIPP AMP and KIPP Infinity;

- Approve the submission of the KIPP AMP Charter Renewal application;

It also conducted the following votes due to a lack of quorum at the June 9, 2014 KIPP AMP Board meeting:

- Approve the minutes to its April 7, 2014 Board meeting;
- Approve its schools' new staff assignments and hires (between 3Q and 4Q 13-14 Board meetings);
- Approve 2014-15 Student Internet Use Agreement;
- Approve 2014-15 Board of Trustees slate;
- Approve 2014-15 budget; and
- Reauthorize signatories for KIPP AMP bank accounts

The Boards voted unanimously to move to Executive Session to discuss confidential personnel-related matters.

In Executive Session, Mr. Massey conducted the following votes:

- KIPP Academy, KIPP Infinity, and KIPP Public Charter School Boards voted unanimously to approve the 2013-14 reviews for the Principal of KIPP NYC College Prep High School and the two KIPP NYC Managing Directors of Schools.

- KIPP Academy Board voted unanimously to approve KIPP Academy Middle School Principal's 2013-14 review.

- KIPP Infinity Board voted unanimously to approve KIPP Infinity Elementary and Middle School Principals' 2013-14 reviews.

- KIPP NYC Public Charter Schools Board voted unanimously to approve the 2013-14 reviews for the Principals of KIPP STAR Washington Heights Elementary School, KIPP Washington Heights Middle School, and KIPP STAR Middle School.

Adjournment
The meeting adjourned.

KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of February 2, 2015 Meeting

The above-listed Boards of Trustees (the "Board(s)") met on February 2, 2015 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board
David Massey, Rafael Mayer, Lisa Blau, Gwendolyn Brunson, and Whitney Tilson

KIPP NYC Public Charter Schools Board
David Massey, Rafael Mayer, Thomas Lehrman, and Joseph Negron

KIPP AMP Charter School Board
David Massey, Rafael Mayer, Frank Corcoran, and John Zeiler

KIPP Infinity Charter School Board
David Massey, Rafael Mayer, Erica Dewan, Randy Simpson, and Brian Zied

Also present at the meeting at various times were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins and David Levin) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Jim Manly, Natalie Byrne, Anokhi Saraiya, Nancy Livingston, Orpheus Williams, Patrick Brennan, Vicki Zubovic, Alicia Johnson, Charizma Williams, Maya Tucci, Jamie Greenthal, Kate Scimone, and Steven Tutterow. Arianna Skibell and Jennifer Eugenia Luna from the Columbia University Graduate School of Journalism also attended the meeting.

Opening of Meeting
Mr. Massey opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business
Mr. Massey asked for public comments. There were no comments. He then asked for any comments on our Principals' school reports. KIPP NYC staff responded to a question posed by Mr. Massey regarding recent discipline data.

The Boards voted unanimously to move to the first part of Executive Session.

In this portion of the Executive Session, Mr. Massey conducted the following votes:

- KIPP AMP Board voted unanimously to:
  - Approve the minutes to its June 9, 2014 Board meeting;

- Accept the 2013-14 reviews for the Principals of KIPP AMP Elementary and Middle Schools, and College Prep High School, and the Managing Directors of the Schools; and
- Ratify a personnel-related decision.

- KIPP Public Charter Schools Board and KIPP Infinity Board voted unanimously to:
  - Approve the colocation plans of KIPP STAR Middle School and KIPP Infinity Middle School, pending final approval by David Massey (Board Chair) and Rafa Mayer (Treasurer).

When the Public Session resumed, Alicia Johnson, Managing Director of Data and Operations, described the ongoing charter renewal process for KIPP Academy, KIPP AMP, and KIPP Infinity. She also discussed the potential merging of the KIPP AMP and Infinity charters with KIPP NYC Public Charter Schools.

Charizma Williams, Managing Director of Finance, presented the timeline for the 2015-16 budget season. Mr. Mayer discussed how the Audit & Finance Committee will be involved earlier this year in the budget process. Ms. Williams also presented the updated list of KIPP NYC employees who are authorized to sign KIPP NYC bank account documents. Mr. Levin announced that the updated list is necessary because effective March 13, 2015 Ms. Johnson will be taking over for Pat Brennan as the Chief Operating Officer of KIPP NYC.

Mr. Massey conducted the following votes:

- All school Boards voted unanimously to:
  - Approve the minutes to their October 27, 2014 Board meeting;
  - Approve their schools' new staff assignments and hires;
  - Approve Jim Manly as the new Superintendent of KIPP NYC as of 7/1/15;
  - Approve an updated list of signatories for all school bank accounts, effective as of March 1, 2015

- KIPP AMP Board, KIPP Infinity Board, and KIPP Public Charter Schools Board voted unanimously to move forward with an application to merge KIPP AMP and KIPP Infinity with KIPP NYC Public Charter Schools, subject to legal advice, review of the merger documents, and a final vote on the merits of the merger by such Boards.

Josh Zoia, Superintendent, reminded the Board about KIPP NYC's strategy of "Replicating Excellence" and its four regional initiatives: Student Support Services, Instructional Design, Character, and Talent Development. Nancy Livingston, Chief Academic Officer, then updated the Board on the Instructional Design initiative. She presented the focus areas of the initiative at the elementary and middle school levels, which include guided reading, cognitively guided instruction, and vocabulary. Using guided reading as an example, she discussed the schools' implementation fidelity. She then shared how important it is to have an initiative owner at each school; the impact of using "picture of excellence" documents to align work regionally; and the limitations of solely providing materials and initial trainings,

and expecting full initiative implementation. She also discussed the potential for her teammates in the future to focus more deeply on a smaller set of schools.

Ms. Livingston, Joseph Negron (KIPP Infinity Middle School teacher), and Anokhi Saraiya (Principal of KIPP STAR Washington Heights Elementary School) shared their thoughts around the degree to which school leaders and teachers are implementing across the schools the elements of the Instructional Design initiative. Natalie Byrne, Principal of KIPP NYC College Prep High School, then conveyed how her teachers are improving at using student outcome data to assess implementation effectiveness and make data-informed instructional decisions.

The Boards voted unanimously to move to the second part of the Executive Session to discuss confidential personnel-related matters.

Adjournment
The meeting adjourned.

KIPP Academy Charter School
KIPP AMP Academy Charter School
KIPP Infinity Charter School
KIPP NYC Public Charter Schools
KIPP NYC Joint High School Committee
Minutes of March 30, 2015 Meeting

The above-listed Boards of Trustees (the "Board(s)") met on March 30, 2015 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board
David Massey, Rafael Mayer, Lisa Blau, Philip Mactaggart, and Whitney Tilson

KIPP AMP Charter School Board
David Massey, Rafael Mayer, Frank Corcoran, and John Zeiler

KIPP Infinity Charter School Board
David Massey, Rafael Mayer, Debbie Dauman, Erica Dewan, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied

KIPP NYC Public Charter Schools Board
David Massey, Rafael Mayer, Carrie Gennuso, Thomas Lehrman, Jane Martinez-Dowling, and Andrew Paul

Also present at the meeting at various times were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins, David Levin, Valerie Lancaster Beal, Amy Griffin, Dwight Scott, and Marva Smalls) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Jack Chorowsky (KIPP Foundation), Jim Manly, Natalie Byrne, Joe Negron, Orpheus Williams, Latasha Williams, Tyritia Groves, Anokhi Saraiya, Alicia Johnson, Kerry Mullins, Charizma Williams, Kate Scimone, Rachel Haltom-Irwin, and Jamie Greenthal. Shelley Kehl, of the law firm Bond Schoeneck & King PLLC, and Jennifer Eugenia Luna, of the Columbia University Graduate School of Journalism, also attended the meeting.

Opening of Meeting

Mr. Massey opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP AMP, KIPP Infinity, KIPP NYC Public Charter Schools, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Massey asked for public comments. There were no comments. He then asked for any comments on the Principals' school reports. Several Trustees expressed an interest in gaining a deeper and more focused understanding of what is happening in their schools and how they could support them. They discussed several options, including quarterly calls with Principals, forming an Academic Progress Monitoring Advisory Body, or forming Elementary, Middle and High School Advisory Bodies.

Jim Manly, KIPP NYC's incoming Superintendent, shared his strategic agenda for KIPP NYC. He discussed KIPP NYC's goals, as well as the region's guiding principles and how those apply to students, teachers, leaders, the Shared Services Team, and the Trustees. He then talked about the tactics, staffing and meeting structure, and budget that he proposes to establish to enable KIPP NYC to achieve its goals. He also conveyed the investment that the organization is making in its central instructional team. When asked about his leadership approach as incoming Superintendent, he listed the elements of KIPP NYC that he will endeavor to preserve and those which he will import from his prior experiences.

Mr. Mayer introduced KIPP NYC's budgeting process for next year. He communicated how the budget was created by KIPP NYC with direction from the Boards. Mr. Manly and Charizma Williams, KIPP NYC's Managing Director of Finance, discussed strategic investments in the 2015-16 budget, which include regional operations support, and instructional headcount and materials. Ms. Williams articulated how next year's fundraising need compares to that from last year. She also provided several strategies for reducing long-term spending while simultaneously improving the quality of KIPP NYC's instruction and operations. Finally, Ms. Williams described the timeline going forward for the budget process, culminating in the Boards' voting on their budgets at the June Board meeting.

Alicia Johnson, KIPP NYC's Chief Operating Officer, reminded the Trustees that the KIPP Academy, KIPP AMP, and KIPP Infinity charters were up for renewal this year. Ms. Johnson shared that the New York State Board of Regents voted to renew the KIPP AMP and KIPP Infinity charters for 3.5 years and 4.5 years, respectively. She mentioned that the Board of Regents will vote in a couple of weeks to renew the KIPP Academy charter.

Mr. Mayer updated the Boards on the current Board of Trustees rosters. Then, Mr. Massey conducted the following votes:

- All school Boards voted unanimously to:
  - Approve the minutes to the February 2, 2015 Board meeting;
  - Approve their schools' new staff assignments and hires;
  - Adopt New Employee Conflict of Interest and Whistleblower Policies, and Charter By-laws;
  - Elect Rafael Mayer as Board Chair; and
  - Elect Jack Chorowsky as Board Secretary.

- KIPP Academy Board voted unanimously to:
  - Approve the extension of the Educational Services Agreement with KIPP AMP through the end of the year;
  - Approve an increase in chartered enrollment to the levels proposed in the 2015 Charter Renewal Application; and
  - Elect Joseph Negron to the Board.

- KIPP AMP Board voted unanimously to:
  - Approve the extensions of the Educational Services Agreements with (i) KIPP Academy and (ii) KIPP Infinity through the end of the year;
  - Approve the Audit & Finance Committee's assuming responsibility for the KIPP NYC 403B Plan and Investment Committee;
  - Approve Latasha Williams as KIPP AMP Middle School Principal; and
  - Elect Jack Chorowsky to the Board.

- KIPP Infinity Board voted unanimously to:
  - Approve the extension of the educational services agreement with KIPP AMP through the end of the year;
  - Approve the Audit & Finance Committee's assuming responsibility for the KIPP NYC 403B Plan and Investment Committee; and
  - Approve the minutes from its March 2, 2015 Board Meeting.

- KIPP NYC Public Charter Schools Board voted unanimously to:
  - Approve the Audit & Finance Committee's assuming responsibility for the KIPP NYC 403B Plan and Investment Committee.

Mr. Levin welcomed back Mr. Chorowsky, who was previously the Chief Operating Officer of KIPP NYC. He then thanked Mr. Mayer for his service to the Boards in preparation for his assuming the Board Chair position. Finally, Mr. Levin thanked Mr. Massey for all of the work he has done for KIPP NYC as Board Chair since 2000, and shared that Mr. Massey will be joining the Board of KIPP New York Inc.

Mr. Massey proposed that the Boards move to Executive Session to discuss specific personnel matters and receive advice from KIPP Schools' legal counsel. The Boards voted unanimously to move to Executive Session.

Adjournment
The meeting adjourned.

KIPP NYC Public Charter Schools
Minutes of June 8, 2015 Board Meeting

The KIPP NYC Public Charter Schools Board of Trustees (the "Board") met on June 8, 2015 at Hunter College with the following Trustees in attendance: Rafael Mayer, Carrie Gennuso, Jane Martinez-Dowling, and Andrew Paul.

Also present at the meeting at various times were certain Trustees of KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Stephanie Coleman, Joseph Negron, and Whitney Tilson); KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky, Frank Corcoran, and John Zeiler); KIPP Infinity Charter School (Rafael Mayer, Deborah Dauman, Richard Taft, and Brian Zied); and Directors of KIPP New York Inc. (David Levin, Valerie Lancaster Beal, Amy Griffin, and Marva Smalls). The following KIPP NYC staff members were also in attendance: Jim Manly (incoming Superintendent of KIPP NYC), Natalie Webb, Orpheus Williams, Anokhi Saraiya, Vicki Zubovic, Alicia Johnson, Charizma Williams, Katina Grays, Kate Scimone, Rachel Haltom-Irwin, and Jamie Greenthal. Shelley Kehl, of the law firm Bond Schoeneck & King PLLC also attended the meeting.

Opening of Meeting
Mr. Mayer opened the KIPP NYC Public Charter Schools Board meeting.

Board Business
Mr. Mayer asked Trustees to complete their end-of-year conflict of interest statements and to return the completed forms at the end of the Board meeting for his and the Secretary's review.

Mr. Mayer asked for public comments. There were no comments. He then asked for any comments on the Principals' school assessments. In response to a question about what follows the Principals' assessing their schools, Jim Manly, KIPP NYC's incoming Superintendent, described the short- and long-term goal-setting exercise that each Principal (Elementary, Middle and High School) will conduct with their respective leadership teams and Managing Directors before the end of the school year.

Mr. Manly updated the Board on the implementation of his strategic agenda for KIPP NYC. He reminded the Board of the guiding principles that will underpin his leadership of the KIPP STAR and KIPP Washington Heights Schools, of which KIPP NYC Public Charter Schools is comprised. Mr. Manly also noted that the region is rolling out a new ELA curriculum in grades K-8; planning a five-week Summer Institute to train teachers and school leadership teams; conducting School Intensives; and observing instruction at other charter management organizations. He then described the School Intensives, in which regional leaders and Principals visited their fellow KIPP NYC schools to observe classroom instruction and a teacher coaching session, and to review student work. He described the goals of the Intensives, which include setting a common definition of excellence across KIPP NYC schools and creating an opportunity for Principals to see their schools through the eyes of their fellow leaders. Mr. Manly shared how the School Intensives have helped to inform the content of the Summer Institute, which begins in two weeks and which will

bring together teachers and leaders from all KIPP NYC charters. He also conveyed to the Board how he is encouraging the Principals' Managing Directors to remain focused on a shortlist of school-specific priorities for each school they manage to drive success in the 2015-16 school year. In response to a Trustee question, Mr. Manly articulated what makes KIPP STAR and KIPP Washington Heights unique vis-à-vis other charter schools (e.g., the KIPP Through College program). Mr. Manly also expressed how character education will remain a key component of KIPP NYC Public Charter Schools' culture and instruction.

Charizma Williams, KIPP NYC's Managing Director of Finance, updated the Board on the proposed 2015-16 budget. Ms. Williams reminded the Board that improving instructional quality and strengthening regional operations support are the goals of the proposed budget. She then updated the Board on the projected private fundraising need for next year. She also talked about the financial impact of siting KIPP STAR Washington Heights Elementary School's fourth grade at Washington Heights Middle School next year due to space constraints at the Elementary School. The Elementary School will bring its fourth grade back into its building when the school reduces its overall enrollment in the coming years. Ms. Williams also discussed the creation of a regional long-term budget working group. The group's purpose is to recommend strategies to reduce KIPP NYC Public Charter Schools' long-term fundraising needs. Mr. Manly noted that next year's proposed budget accounts for "change management investments".

Mr. Mayer updated the Board on the proposed Board of Trustees roster and conducted the following votes:

- KIPP NYC Public Charter Schools Board voted unanimously to:
  - Approve the minutes to its March 30, 2015 Board meeting;
  - Approve new staff assignments and hires;
  - Approve its 2015-16 budget;
  - Approve its updated by-laws;
  - Adopt its updated Financial Policies and Procedures Manual;
  - Approve the creation of the KIPP NYC Talent Working Group;
  - Elect its Trustees;
  - Elect its Officers and Audit & Finance Committee Members to two-year terms;
  - Appoint Alicia Johnson, KIPP NYC Chief Operating Officer, as Compliance Officer to administer its Whistleblower Policy;
  - Approve the Student Internet Use and Children's Online Privacy Protection parent letters; and
  - Approve Jim Manly, Natalie Webb, Alicia Johnson, and Charizma Williams as authorized signatories for its bank account.

Mr. Mayer proposed that the Board move to Executive Session to discuss specific personnel matters and receive advice from KIPP NYC Public Charter Schools' legal counsel. The Board voted unanimously to move to Executive Session.

During Executive session, the Board voted unanimously to approve (i) the compensation line items in the 2015-16 budget for Superintendent, Chief Academic Officer, Chief

Operating Officer, Managing Directors, Principals, and Chief of Staff and (ii) Joseph Negron as Co-Principal of KIPP STAR Middle School.

Following Executive Session, the Board re-entered Public Session and voted unanimously to submit the application to merge KIPP Infinity Charter School and KIPP AMP Charter School into the KIPP NYC Public Charter Schools Education Corporation.

Adjournment
The meeting adjourned.

Appendix H: Enrollment and Retention Targets

KIPP Washington Heights and the greater KIPP NYC network of charter schools is committed to enrolling and retaining students with disabilities, English Language Learners, and students who are eligible for the free or reduced price lunch program. Our recruiting efforts specifically target students in high needs communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. These recruiting efforts have included leveraging the networks of the KIPP students, their families, and KIPP alumni as well as that of teachers and staff to spread the word about KIPP Washington Heights' educational programming and class openings. Additionally, we have partnered with community organizations such as local places of worship, afterschool programs, day care centers, immigration centers, YMCAs, and boys and girls clubs for assistance in recruiting efforts. To specifically target families with limited English proficiency, we recruit using bilingual materials and bilingual staff members. Moreover, our lottery process gives an absolute preference to students eligible for the free and reduced price lunch program.

KIPP Washington Heights is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. Parents and families are kept informed of their child's performance and progress through periodic, bilingual communications, and have access to their child's teacher's cell phone number. In addition we survey students, families, and teachers to gauge the health of our schools and to ensure that our educational programming is meeting and exceeding the needs of our students. Furthermore, we leverage best practices from KIPP schools across the country to increase student retention.

We plan to continue to utilize these same recruiting and student retention efforts in future years.

Apply online at www.kippnyc.org/enroll
Elementary School Lottery Application 2014-15

Before completing this application, please read the instructions below.

For Office Use Only
Date _____
Entered _____

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional**.**
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school using this form. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC school. If no school preferences are indicated we will submit your application to all schools in order of proximity to the home address provided.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Tuesday, April 1st, 2014**, please contact the school(s) you are applying to directly.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Tuesday April 1, 2014 by 12:00pm (noon).**
- Results of the Lottery will be announced at each KIPP NYC school on **Monday April 7, 2014 at 5:30pm**. Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Tuesday April 8, 2014**.

*School(s) Applying to: Please list each school you are applying to in your order of preference. You are not required to apply to all schools

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Please submit my application to all KIPP Elementary Schools,** with a preference to those schools that are closest to my home.

School Name	Grades Served	Location
KIPP Academy Elementary School	*K-4*	730 Concourse Village West, **South Bronx**, 10451, CSD 7
KIPP AMP Elementary School	*K-1*	1224 Park Place **Crown Heights Brooklyn**, 11213, CSD 17
KIPP Infinity Elementary School	*K-4*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5
KIPP STAR Washington Heights Elementary School	*K-3*	586 W. 177th Street, **Washington Heights**, 10033, CSD 6
KIPP STAR Harlem Elementary School	*K Only*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5

*Student Information

First Name: _____ **Last Name:** _____

Home Address:
Proof of address will be required before enrollment

Street Address: _____ Apt.:_____

City: _____ State: _____ Zip Code: _____

Borough: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Gender: ☐Male ☐Female **Date of Birth:** ___ ___ - ___ ___ - ___ ___ ___ ___
Month Day Year

To apply to Kindergarten, your child must be FIVE years old on or before December 31st, 2014.

*Current School Information

Student's Current School Name: _____

Student's Current Grade: ☐N/A ☐Pre-K ☐Kindergarten ☐1 ☐2 ☐3 ☐4

Student's Grade Next Year: ☐Kindergarten ☐1 ☐2 ☐3 ☐4

*Parent/Guardian Contact Information

Parent Guardian Name: _____

Relationship to Child: ☐Mother ☐Father ☐ Legal Guardian

Primary Phone: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Alternate Phone:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? ☐Yes ☐No

Current KIPP NYC Sibling First Name: _____ **Last Name:** _____

Sibling's KIPP NYC School: _____ **Grade:** _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? ☐Yes ☐No

Does this child have a twin applying to a KIPP NYC School? ☐Yes ☐No

Sibling in another KIPP Lottery First Name: _____ **Last Name:** _____

KIPP NYC School applying to: _____ **Grade:** _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household Income before taxes: $_____ ☐Weekly ☐Bi-weekly ☐Twice Monthly ☐Monthly ☐Annually

Total number of Individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

☐Yes ☐No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

☐Yes ☐No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

☐ Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

☐ No, I do not consent for my child to participate in the studies of KIPP.

How did you hear about us?

☐KIPP NYC Website ☐Mailing ☐Open House ☐Friend ☐Current KIPP Family ☐Poster ☐Church

☐Community Center ☐After-school program ☐Other _____

Families for Excellent Schools:

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

☐Yes ☐No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ **Date:** _____

Please return this form by mail or in person to the main office of any KIPP NYC school.

Solicitud de Lotería de la Escuela Primaria de 2014-15
Solicita en línea al www.kippnyc.org/enroll

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

For Office Use Only
Date _____
Entered _____

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **martes, 1 de abril del 2014**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación**: Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **martes, 1 de abril del 2014 a las 12:00 del mediodía.**
- Resultados de la lotería serán anunciados en cada KIPP NYC escuela el **lunes, 7 de abril del 2014 a las 5:30 de la tarde**. La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **martes, 8 de abril del 2014.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Por favor entregue mi aplicación a todas las escuelas de KIPP NYC,** con preferencia para las escuelas que estén cera de mi casa.

Escuela	Grados	Dirección
KIPP Academy Elementary School	*K-4*	730 Concourse Village West, **South Bronx**, 10451, CSD 7
KIPP AMP Elementary School	*K-1*	1224 Park Place **Crown Heights Brooklyn**, 11213, CSD 17
KIPP Infinity Elementary School	*K-4*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5
KIPP STAR Washington Heights Elementary School	*K-3*	586 W. 177th Street, **Washington Heights**, 10033, CSD 6
KIPP STAR Harlem Elementary School	*Solo K*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio:
Se requerirá prueba de dirección antes de inscripción

Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Sexo: ☐Masculino ☐Femenino **Fecha de nacimiento:** ___ ___ - ___ ___ - ___ ___ ___ ___
Mes Día Año

Para solicitar a Kindergarten, su hijo/a debe haber cumplido los **CINCO** años antes del 31 de diciembre de 2014.

*Información actual escolar

Nombre de la escuela presente del estudiante:_____

Grado actual del estudiante: ☐N/A ☐Pre-K ☐K ☐1 ☐2 ☐3 ☐4

Grado del estudiante del año próximo: ☐K ☐1 ☐2 ☐3 ☐4

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: ☐Madre ☐Padre ☐ Guardián legal

Teléfono Principal: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Teléfono alternativo:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? ☐Sí ☐No

Nombre del hermano/a actual de KIPP NYC: _____ **Apellido:** _____

Escuela del hermano/a de KIPP NYC: _____ **Grado:** _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? ☐Sí ☐No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? ☐Sí ☐No

Nombre del hermano/a en otra Lotería de KIPP:_____**Apellido:** _____

Escuela de KIPP NYC a la cual solicita:_____ **Grado:** _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: $_____ ☐Semanalmente ☐Bisemanalmente ☐Dos veces mensualmente ☐Mensualmente ☐Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

☐Sí ☐No N°. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

☐Sí ☐No N°. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la atendencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

☐ Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

☐ No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

☐Sitio web de KIPP ☐Correo ☐Jornada de puertas abiertas ☐Amigo ☐Familia actual de KIPP NYC ☐Cartel ☐Iglesia

☐ Centro Comunitario ☐Programa de después de la escuela ☐Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de lose padres para elegir escuelas excelentes para sus niños.

☐Sí ☐No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ **Fecha:** _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.

Solicitud de Lotería de los 5º-8º Grados de 2014-15
Solicita en línea al www.kippnyc.org/enroll

For Office Use Only
Date _____
Entered

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Articulos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Promoción Requerida para Admisión al 5º Grado.** Solicitantes presentemente en el 4º grado tienen que adelantarse al 5º grado para inscribirse a KIPP AMP, KIPP STAR y KIPP Washington Heights porque estas escuelas no sirven a los estudiantes en 4º grado.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **martes, 1 de abril del 2014**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación**: Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **martes, 1 de abril del 2014 a las 12:00 del mediodía.**
- Resultados de la lotería serán anunciados en cada KIPP NYC escuela el **lunes, 7 de abril del 2014 a las 5:30 de la tarde**. La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes empezando el **martes, 8 de abril del 2014.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Por favor entregue mi aplicación a todas las escuelas de KIPP NYC,** con preferencia para las escuelas que estén cera de mi casa.

Escuela	Grados	Dirección
KIPP Academy Middle School	*5-8*	250 E. 156th Street **South Bronx**, CSD 7
KIPP AMP Middle School	*5-8*	1224 Park Place **Crown Heights Brooklyn**, CSD 17
KIPP Infinity Middle School	*5-8*	625 W. 133rd Street @ Broadway **Harlem**, CSD 5
KIPP STAR Middle School	*5-8*	433 W. 123rd Street @ Amsterdam **Harlem** , CSD 5
KIPP Washington Heights Middle	*5-7*	21 Jumel Place @ 168th Street **Washington Heights**, CSD 6

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio:
Se requerirá prueba de dirección antes de inscripción

Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Sexo: ☐Masculino ☐Femenino **Fecha de nacimiento:** ___ ___ - ___ ___ - ___ ___ ___ ___
Mes Día Año

*Información actual escolar

Nombre de la escuela presente del estudiante:_____

Grado actual del estudiante: ☐4 ☐5 ☐6 ☐7 ☐8

Grado del estudiante del año próximo: ☐5 ☐6 ☐7 ☐8

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: ☐Madre ☐Padre ☐ Guardián legal

Teléfono Principal: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Teléfono alternativo:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? ☐Sí ☐No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? ☐Sí ☐No

Nombre del hermano/a actual de KIPP NYC: _____ **Apellido:** _____

Escuela del hermano/a de KIPP NYC: _____ **Grado:** _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? ☐Sí ☐No

Nombre del hermano/a en otra Lotería de KIPP:_____**Apellido:** _____

Escuela de KIPP NYC a la cual solicita:_____ **Grado:** _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: $_____

☐Semanalmente ☐Bisemanalmente ☐Dos veces mensualmente ☐Mensualmente ☐Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

☐Sí ☐No N°. de SNAP_____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

☐Sí ☐No N°. de TANF_____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la atendencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

☐ Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

☐ No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

☐ Sitio web de KIPP ☐Correo ☐Jornada de puertas abiertas ☐Amigo ☐Familia actual de KIPP NYC ☐Cartel ☐Iglesia

☐ Centro Comunitario ☐Programa de después de la escuela ☐ Otro:_____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de lose padres para elegir escuelas excelentes para sus niños.

☐Sí ☐No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ **Fecha:** _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.

Broome Street Academy Charter High School

555 Broome Street, New York, NY 10013

"Creemos que todos los estudiantes, apoyados adecuadamente, pueden lograr todo"

Como estudiante de la Academia de Broome Street, su niño recibirá:

- Pequeña comunidad de aprendizaje de 350 estudiantes en los grados 9-12
- Un programa de instrucción riguroso, basado en la evidencia creada para asegurar el éxito después de la escuela secundaria
- Algunas clases / temas con dos maestros
- Programas de tutoría individualizada
- Programas excitantes de Artes Visuales y Teatro
- Ambiente pequeño de aprendizaje y apoyo diseñado para nutrir a cada estudiante individualmente
- Actividades extra-curriculares en gobierno de estudiantes, un estudio de grabación y música, artes culinarias y estado físico
- Un sistema de apoyo socio-emocional que trabaja para satisfacer las necesidades individuales de los estudiantes

BSA Lottery
Abril 16
6:30 pm

Solicite por internet:
www.broomestreetacademy.org

Sarah Kornhauser
Directora de Admisiones
(212) 453-0295 Ext. 3460

923-B69127

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

La Misión de Unity es potenciar a los estudiantes como académicos y ciudadanos para que puedan vivir vidas realizadas a nivel académico, personal y profesional.

¡Soliciten plaza ahora para los grados 6-8!

Visiten hoy www.unityprep.org

Características clave de Unity incluyen:

- Un programa de estudios que prepara para la Universidad
- Más tiempo para aprender en un día más largo
- Apoyo académico individualizado que incluye tutores
- Clases de enriquecimiento en tecnología, arte e idiomas
- Una variedad de clubes electivos y equipos académicos
- Participación activa con la comunidad

Contacten con nosotros hoy para programar un tour de Unity al
(718) 455-5046

988-B68963

KIPP NYC

El camino a la Universidad de su niño comienza aqui.

Estamos acceptando applicaciones de kindergarten y quinto grado.

Aplique aqui: kippnyc.org/ahora

KIPP NYC es un grupo de escuelas charter sirviendo estudiantes de Kinder hasta el doce grado.

Brooklyn | The Bronx | Harlem | Washington Heights

923-B69131

Your child's path to college starts here.

Now accepting kindergarten
and 5th grade applications.

Apply here: www.kippnyc.org/go

KIPP NYC Free K-12 Public Charter Schools
Brooklyn | The Bronx | Harlem | Washington Heights

Hey, Brooklyn!

Your child's path to college is right around the corner.

Now accepting applications for kindergarten and 5th grade.

Bring this postcard to KIPP AMP for a tour and special KIPP school supplies!
(details on back)

KIPP NYC

www.kippnyc.org/apply

KIPP NYC

APPLY NOW TO SET YOUR CHILD ON THE PATH TO AND THROUGH COLLEGE.

94% of KIPP NYC students graduate from high school, 86% go on to college. Once on campus, they continue to thrive and graduate college at higher rates than students across the country.

In Brooklyn, KIPP NYC has an elementary school (grades K-1, growing to K-4) and a middle school (grades 5-8) located at 1224 Park Place in Crown Heights.

We are accepting applications for our enrollment lottery through 12:00 PM on April 1, 2015.

Visit www.kippnyc.org/apply to learn more, sign up for a school tour, and apply.

Estamos aceptando aplicaciones para nuestra loteria hasta las 12:00 del mediodia el 1º de abril del 2015.

Visite www.kippnyc.org/apply para mas información, una gira de nuestras escuelas, y una aplicación.

While supplies last, bring this card to one of our AMP schools for a tour and special KIPP school supplies.

Hello, Harlem!

Your child's path to college is right around the corner.

Now accepting applications for kindergarten and 5th grade.

Bring this postcard to KIPP STAR for a tour and special KIPP school supplies!
(details on back)

KIPP NYC

www.kippnyc.org/apply

KIPP NYC

APPLY NOW TO SET YOUR CHILD ON THE PATH TO AND THROUGH COLLEGE.

94% of KIPP NYC students graduate from high school, 86% go on to college. Once on campus, they continue to thrive and graduate college at higher rates than students across the country.

KIPP NYC's Harlem schools are located at 123rd & Amsterdam (grades 5-8) and 133rd & Broadway (grades K-8).

We are accepting applications for our enrollment lottery through 12:00 PM on April 1, 2015.

Visit www.kippnyc.org/apply to learn more, sign up for a school tour, and apply.

Estamos aceptando aplicaciones para nuestra loteria hasta las 12:00 del mediodia el 1º de abril del 2015.

Visite www.kippnyc.org/apply para mas información, una gira de nuestras escuelas, y una aplicación.

While supplies last, bring this card to one of our Harlem schools for a tour and special KIPP school supplies.

Solicitud de Lotería de la Escuela Primaria de 2015-16
Solicita en línea al www.kippnyc.org/enroll

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

For Office Use Only
Date _____
Entered _____

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **miércoles, 1 de abril del 2015**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación**: Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc.) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **miércoles, 1º de abril del 2015 a las 12:00 del mediodía.**
- La lotería será el **martes, 7 de abril del 2015 a las 12:00 del mediodía**. La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **lunes, 13 de abril del 2015.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Por favor entregue mi aplicación a todas las escuelas de KIPP NYC,** con preferencia para las escuelas que estén cera de mi casa.

Escuela	Grados	Dirección
KIPP Academy Elementary School	*K-4*	730 Concourse Village West, **South Bronx**, 10451, CSD 7
KIPP AMP Elementary School	*K-2*	1224 Park Place **Crown Heights Brooklyn**, 11213, CSDs 16 y 17
KIPP Infinity Elementary School	*K-4*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSDs 5 y 6
KIPP STAR Washington Heights Elementary School	*K-3*	586 W. 177th Street, **Washington Heights**, 10033, CSD 6
KIPP STAR Harlem Elementary School	*K-1*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio: *Se requerirá prueba de dirección antes de inscripción*

Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Sexo: ☐Masculino ☐Femenino

Fecha de nacimiento: ___ ___ - ___ ___ - ___ ___ ___ ___
Mes Día Año

Para solicitar a Kindergarten, su hijo/a debe haber cumplido los **CINCO** años antes del 31 de diciembre de 2015.

*Información actual escolar

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: ☐N/A ☐Pre-K ☐K ☐1 ☐2 ☐3 ☐4

Grado del estudiante del año próximo: ☐K ☐1 ☐2 ☐3 ☐4

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: ☐Madre ☐Padre ☐ Guardián legal

Teléfono Principal: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Teléfono alternativo:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? ☐Sí ☐No

Nombre del hermano/a actual de KIPP NYC: _____ **Apellido:** _____

Escuela del hermano/a de KIPP NYC: _____ **Grado:** _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? ☐Sí ☐No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? ☐Sí ☐No

Nombre del hermano/a en otra Lotería de KIPP: _____**Apellido:** _____

Escuela de KIPP NYC a la cual solicita: _____ **Grado:** _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: $_____ ☐Semanalmente ☐Bisemanalmente ☐Dos veces mensualmente ☐Mensualmente ☐Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

☐Sí ☐No N°. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

☐Sí ☐No N°. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la atendencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

☐ Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

☐ No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

☐Sitio web de KIPP ☐Correo ☐Jornada de puertas abiertas ☐Amigo ☐Familia actual de KIPP NYC ☐Cartel ☐Iglesia ☐ Centro Comunitario ☐Programa de después de la escuela ☐Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de lose padres para elegir escuelas excelentes para sus niños.

☐Sí ☐No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ **Fecha:** _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.

Apply online at www.kippnyc.org/enroll
Elementary School Lottery Application 2015-16

Before completing this application, please read the instructions below.

For Office Use Only
Date _____
Entered _____

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional.
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school using this form. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC school. If no school preferences are indicated we will submit your application to all schools in order of proximity to the home address provided.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Wednesday, April 1st, 2015**, please contact the school(s) you are applying to directly.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Wednesday April 1, 2015 by 12:00pm (noon).**
- The lottery will take place on **Monday April 7, 2015 at 12:00pm**. Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday April 13, 2015**.

*School(s) Applying to: Please list each school you are applying to in your order of preference. You are not required to apply to all schools

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Please submit my application to all KIPP Elementary Schools,** with a preference for those schools that are closest to my home.

School Name	Grades Served	Location
KIPP Academy Elementary School	*K-4*	730 Concourse Village West, **South Bronx**, 10451, CSD 7
KIPP AMP Elementary School	*K-2*	1224 Park Place **Crown Heights Brooklyn**, 11213, CSD 16 and 17
KIPP Infinity Elementary School	*K-4*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5 and 6
KIPP STAR Washington Heights Elementary School	*K-3*	586 W. 177th Street, **Washington Heights**, 10033, CSD 6
KIPP STAR Harlem Elementary School	*K-1*	625 W. 133rd Street @ Broadway **Harlem**, 10027, CSD 5

*Student Information

First Name: _____ **Last Name:** _____

Home Address:
Proof of address will be required before enrollment

Street Address: _____ Apt.: _____

City: _____ State: _____ Zip Code: _____

Borough: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Gender: ☐Male ☐Female **Date of Birth:** ___ ___ - ___ ___ - ___ ___ ___ ___
Month Day Year

To apply to Kindergarten, your child must be FIVE years old on or before December 31st, 2015.

*Current School Information

Student's Current School Name: _____

Student's Current Grade: ☐N/A ☐Pre-K ☐Kindergarten ☐1 ☐2 ☐3 ☐4

Student's Grade Next Year: ☐Kindergarten ☐1 ☐2 ☐3 ☐4

*Parent/Guardian Contact Information

Parent Guardian Name: _____

Relationship to Child: ☐Mother ☐Father ☐ Legal Guardian

Primary Phone: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Alternate Phone:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? ☐Yes ☐No

Current KIPP NYC Sibling First Name:_____ **Last Name:** _____

Sibling's KIPP NYC School: _____**Grade:**_____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? ☐Yes ☐No

Does this child have a twin applying to a KIPP NYC School? ☐Yes ☐No

Sibling in another KIPP Lottery First Name:_____**Last Name:** _____

KIPP NYC School applying to: _____ **Grade:** _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household Income before taxes: $_____☐Weekly ☐Every Other Week ☐Twice Monthly ☐Monthly ☐Annually

Total number of Individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

☐Yes ☐No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

☐Yes ☐No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

☐ Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

☐ No, I do not consent for my child to participate in the studies of KIPP.

How did you hear about us?

☐KIPP NYC Website ☐Mailing ☐Open House ☐Friend ☐Current KIPP Family ☐Poster ☐Church

☐Community Center ☐After-school program ☐Other _____

Families for Excellent Schools

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

☐Yes ☐No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ **Date:** _____

Please return this form by mail or in person to the main office of any KIPP NYC school.

KIPP NYC COLLEGE PREP

Solicitud para la Lotería de Escuela Secundaria 2015-16

For Office Use Only
Date _____
Entered _____

Solicita en línea al www.kippnyc.org/enroll

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Articulos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **miércoles, 1 de abril de 2015**, por favor póngase en contacto con la escuela que usted está solicitando directamente.
- **Declaración de No Discriminación**: Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **miércoles, 1º de abril de 2015 a las 12:00 del mediodía.**
- Lo Lotería será el **martes, 7 de abril de 2015 a las 12:00 del mediodía**.
- La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **lunes, 13 de abril de 2015.**

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio:
Se requerirá prueba de dirección antes de inscripción

Número: _____ Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Sexo: ☐Masculino ☐Femenino **Fecha de nacimiento:** ___ ___ - ___ ___ - ___ ___ ___ ___
Mes Día Año

*Información actual escolar

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: ☐8 ☐9 ☐10 ☐11 ☐12

Grado del estudiante del año próximo: ☐9 ☐10 ☐11 ☐12

KIPP NYC College Prep principalmente admite a estudiantes en 9º grado y pocos asientos típicamente están disponibles en 10º-12º.

*Información de contacto del padre/Guardián legal

Nombre del padre: _____

Relación al niño: ☐Madre ☐Padre ☐ Guardián legal

Teléfono Principal: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Teléfono alternativo:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Dirección de email: _____

*Información sobre hermanos

Se permite legalmente que KIPP NYC College Prep dé preferencia a los estudiantes con hermanos o hermanas inscritos en las Escuelas de KIPP NYC. Los hermanos/as deben compartir por lo menos un padre o madre biológico/a o compartir un tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? ☐Sí ☐No

Nombre del hermano/a actual de KIPP NYC: _____ **Apellido:** _____

Escuela del hermano/a de KIPP NYC: _____ **Grado:** _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? ☐Sí ☐No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? ☐Sí ☐No

Nombre del hermano/a en otra Lotería de KIPP: _____**Apellido:** _____

Escuela de KIPP NYC a la cual solicita: _____ **Grado:** _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP NYC College Prep dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: $_____

☐Semanalmente ☐Bisemanalmente ☐Dos veces mensualmente ☐Mensualmente ☐Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

☐Sí ☐No N°. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

☐Sí ☐No N°. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la atendencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

☐ Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

☐ No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

☐Sitio web de KIPP ☐Correo ☐Jornada de puertas abiertas ☐Amigo ☐Familia actual de KIPP NYC ☐Cartel ☐Iglesia

☐ Centro Comunitario ☐Programa de después de la escuela ☐ Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de lose padres para elegir escuelas excelentes para sus niños.

☐Sí ☐No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ **Fecha:** _____

Por favor devuelva este formulario por correo o en persona a: KIPP NYC College Prep, 201 East 144th Street, Bronx New York 10451

Por favor llame a la oficina principal con cualquier pregunta al 212-991-2626.

KIPP NYC COLLEGE PREP

High School Lottery Application 2015-16

For Office Use Only
Date _____
Entered _____

Apply online at www.kippnyc.org/enroll

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional.
- **Submitting your application.** Only one application per student will be accepted.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Wednesday April 1st, 2015**, please contact KIPP NYC College Prep High School directly.
- **Non-Discrimination Statement.** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Wednesday April 1, 2015 by 12:00pm (noon).**
- The lottery will take place on **Tuesday April 7, 2015 at 12:00pm (noon)**.
- Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday April 13, 2015**.

*Student Information

First Name: _____ **Last Name:** _____

Home Address: *Proof of address will be required before enrollment*
Number: _____ Street: _____ Apt.:_____
City: _____ State: _____ Zip Code: _____

Borough: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Gender: ☐Male ☐Female **Date of Birth:** ___ ___ - ___ ___ - ___ ___ ___ ___
Month Day Year

*Current School Information

Student's Current School Name: _____

Student's Current Grade: ☐8 ☐9 ☐10 ☐11 ☐12

Student's Grade Next Year: ☐9 ☐10 ☐11 ☐12

KIPP NYC College Prep primarily admits students in 9th grade and few spots are typically available in 10th-12th grade.

*Parent/Guardian Contact Information

Parent Name: _____

Relationship to Child: ☐Mother ☐Father ☐ Legal Guardian

Primary Phone: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Alternate Phone:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Email Address: _____

*Sibling Information

KIPP NYC College Prep is legally allowed to give preference to students with brothers or sisters enrolled in all KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? ☐Yes ☐No

Current KIPP NYC Sibling First Name: _____ **Last Name:** _____

Sibling's KIPP NYC School: _____ **Grade:**_____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? ☐Yes ☐No

Does this child have a twin applying to a KIPP NYC School? ☐Yes☐No

Sibling in another KIPP Lottery First Name: _____ **Last Name:** _____

KIPP NYC School applying to: _____ **Grade:**_____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC College Prep is legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household Income before taxes: $_____☐Weekly ☐Every Other Week ☐Twice Monthly ☐Monthly ☐Annually

Total number of Individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

☐ Yes ☐No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

☐Yes ☐No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

☐ Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

☐ No, I do not consent for my child to participate in studies of KIPP.

How did you hear about us?

☐KIPP NYC Website ☐Mailing ☐Open House ☐Friend ☐Current KIPP Family ☐Poster ☐Church

☐Community Center ☐After-school program ☐Other: _____

Families for Excellent Schools

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

☐Yes ☐No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ **Date:** _____

Please return this form by mail or in person to: KIPP NYC College Prep, 201 East 144th Street, Bronx New York 10451

Please call the main office with any questions at 212-991-2626 ext. 7000.

Solicitud de Lotería de los 5º-8º Grados de 2015-16
Solicita en línea al www.kippnyc.org/enroll

For Office Use Only
Date _____
Entered

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Articulos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Promoción Requerida para Admisión al 5º Grado.** Solicitantes presentemente en el 4º grado tienen que adelantarse al 5º grado para inscribirse a KIPP AMP y KIPP STAR porque estas escuelas no sirven a los estudiantes en 4º grado.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **miércoles, 1 de abril del 2015**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación**: Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **miércoles, 1º de abril del 2015 a las 12:00 del mediodía.**
- La lotería será el **martes, 7 de abril del 2015 a las 12:00 del mediodía**. La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes empezando el **lunes, 13 de abril del 2015.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Por favor entregue mi aplicación a todas las escuelas de KIPP NYC,** con preferencia para las escuelas que estén cera de mi casa.

Escuela	Grados	Dirección
KIPP Academy Middle School	*5-8*	250 E. 156th Street **South Bronx**, CSD 7
KIPP AMP Middle School	*5-8*	1224 Park Place **Crown Heights Brooklyn**, CSD 17
KIPP Infinity Middle School	*5-8*	625 W. 133rd Street @ Broadway **Harlem**, CSD 5
KIPP STAR Middle School	*5-8*	433 W. 123rd Street @ Amsterdam **Harlem** , CSD 5
KIPP Washington Heights Middle	*4-8*	21 Jumel Place @ 168th Street **Washington Heights**, CSD 6

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio:
Se requerirá prueba de dirección antes de inscripción

Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Sexo: ☐Masculino ☐Femenino **Fecha de nacimiento:** ___ ___ - ___ ___ - ___ ___ ___ ___
Mes Día Año

*Información actual escolar

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: ☐3* ☐4 ☐5 ☐6 ☐7 ☐8

Grado del estudiante del año próximo: ☐4* ☐5 ☐6 ☐7 ☐8

*Sólo Washington Heights MS inscribirá a estudiantes de 4º grado. Para aplicar al 4º grado en otras escuelas de KIPP NYC, llene una aplicación de Escuela Primaria

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: ☐Madre ☐Padre ☐ Guardián legal

Teléfono Principal: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Teléfono alternativo:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? ☐Sí ☐No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? ☐Sí ☐No

Nombre del hermano/a actual de KIPP NYC: _____ **Apellido:** _____

Escuela del hermano/a de KIPP NYC: _____ **Grado:** _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? ☐Sí ☐No

Nombre del hermano/a en otra Lotería de KIPP: _____**Apellido:** _____

Escuela de KIPP NYC a la cual solicita: _____ **Grado:** _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: $_____

☐Semanalmente ☐Bisemanalmente ☐Dos veces mensualmente ☐Mensualmente ☐Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

☐Sí ☐No N°. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

☐Sí ☐No N°. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la atendencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

☐ Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

☐ No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

☐ Sitio web de KIPP ☐Correo ☐Jornada de puertas abiertas ☐Amigo ☐Familia actual de KIPP NYC ☐Cartel ☐Iglesia

☐ Centro Comunitario ☐Programa de después de la escuela ☐ Otro:_____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de lose padres para elegir escuelas excelentes para sus niños.

☐Sí ☐No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ **Fecha:** _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.

Apply online at www.kippnyc.org/enroll
5th-8th Grade Lottery Application 2015-16

For Office Use Only
Date _____
Entered _____

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional**.**
- **Submitting your application.** Only one application per student will be accepted.
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school, using this form. The preferences you list will be used to guide the enrollment process. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Promotion Required for Admission to the 5th Grade.** Current 4th grade applicants must be promoted to the 5th grade to enroll at KIPP AMP and KIPP STAR as these schools do not currently serve 4th grade students.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Wednesday April 1st, 2015**, please contact your preferred school.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be submitted by **Wednesday April 1, 2015 by 12:00pm (noon).**
- The lottery will take place on **Tuesday April 7, 2015 at 12:00pm.** Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday April 13, 2015.**

*School(s) Applying to: Please list each school you are applying to in your order of preference. You are not required to apply to all schools.

1. _____

2. _____

3. _____

4. _____

5. _____

☐ **Please submit my application to all KIPP Middle Schools,** with a preference for those schools that are closest to my home.

School Name	Grades Served	Location
KIPP Academy Middle School	*5-8*	250 E. 156th Street **South Bronx**, CSD 7
KIPP AMP Middle School	*5-8*	1224 Park Place **Crown Heights Brooklyn**, CSDs 16 and 17
KIPP Infinity Middle School	*5-8*	625 W. 133rd Street @ Broadway **Harlem**, CSDs 5 and 6
KIPP STAR Middle School	*5-8*	433 W. 123rd Street @ Amsterdam **Harlem** , CSD 5
KIPP Washington Heights Middle	*4-8*	21 Jumel Place @ 168th Street **Washington Heights**, CSD 6

*Student Information

First Name: _____ **Last Name:** _____

Home Address:
Proof of address will be required before enrollment

Street Address: _____ Apt.:_____

City: _____ State: _____ Zip Code: _____

Borough: ☐Bronx ☐Brooklyn ☐Manhattan ☐Staten Island ☐Queens ☐N/A

Gender: ☐Male ☐Female **Date of Birth:** ___ ___ - ___ ___ - ___ ___ ___ ___
Month Day Year

*Current School Information

Student's Current School Name: _____

Student's Current Grade: ☐3* ☐4 ☐5 ☐6 ☐7 ☐8

Student's Grade Next Year: ☐4* ☐5 ☐6 ☐7 ☐8

*Only Washington Heights MS will enroll 4th graders. To apply for 4th grade at other KIPP NYC schools, please complete an Elementary School Application.

*Parent/Guardian Contact Information

Parent/Guardian Name: _____

Relationship to Child: ☐Mother ☐Father ☐ Legal Guardian

Primary Phone: ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___ **Alternate Phone:** ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? ☐Yes ☐No

Current KIPP NYC Sibling First Name: _____ **Last Name:** _____

Sibling's KIPP NYC School: _____ **Grade:** _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? ☐Yes ☐No

Does this child have a twin applying to a KIPP NYC School? ☐Yes ☐No

Sibling in another KIPP Lottery First Name: _____ **Last Name:** _____

KIPP NYC School applying to: _____ **Grade:** _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household Income before taxes: $_____ ☐Weekly ☐Every Other Week ☐Twice Monthly ☐Monthly ☐Annually

Total number of Individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

☐Yes ☐No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

☐Yes ☐No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

☐ Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

☐ No, I do not consent for my child to participate in studies of KIPP.

How did you hear about us?

☐KIPP NYC Website ☐Mailing ☐Open House ☐Friend ☐Current KIPP Family ☐Poster ☐Church

☐Community Center ☐After-school program ☐Other_____

Families for Excellent Schools:

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

☐Yes ☐No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ **Date:** _____

Please return this form by mail or in person to the main office of any KIPP NYC school.

Appendix I: Teacher and Administrator Attrition

Last updated: 07/27/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	34	35	10

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	14	4	5

Thank you

Appendix J: Uncertified Teachers

Last updated: 07/20/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

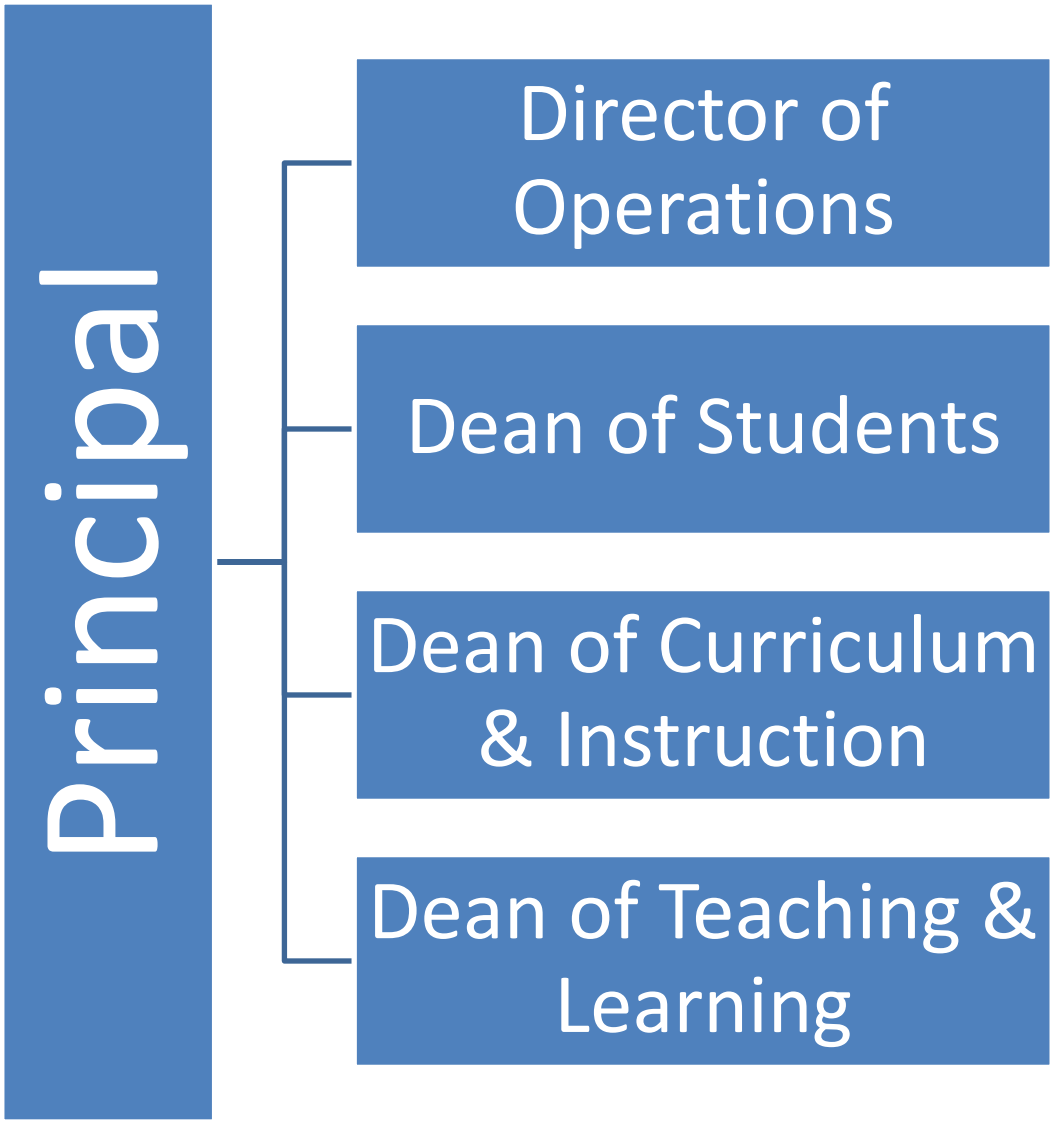
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	29
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	4
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	4
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	37.0

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

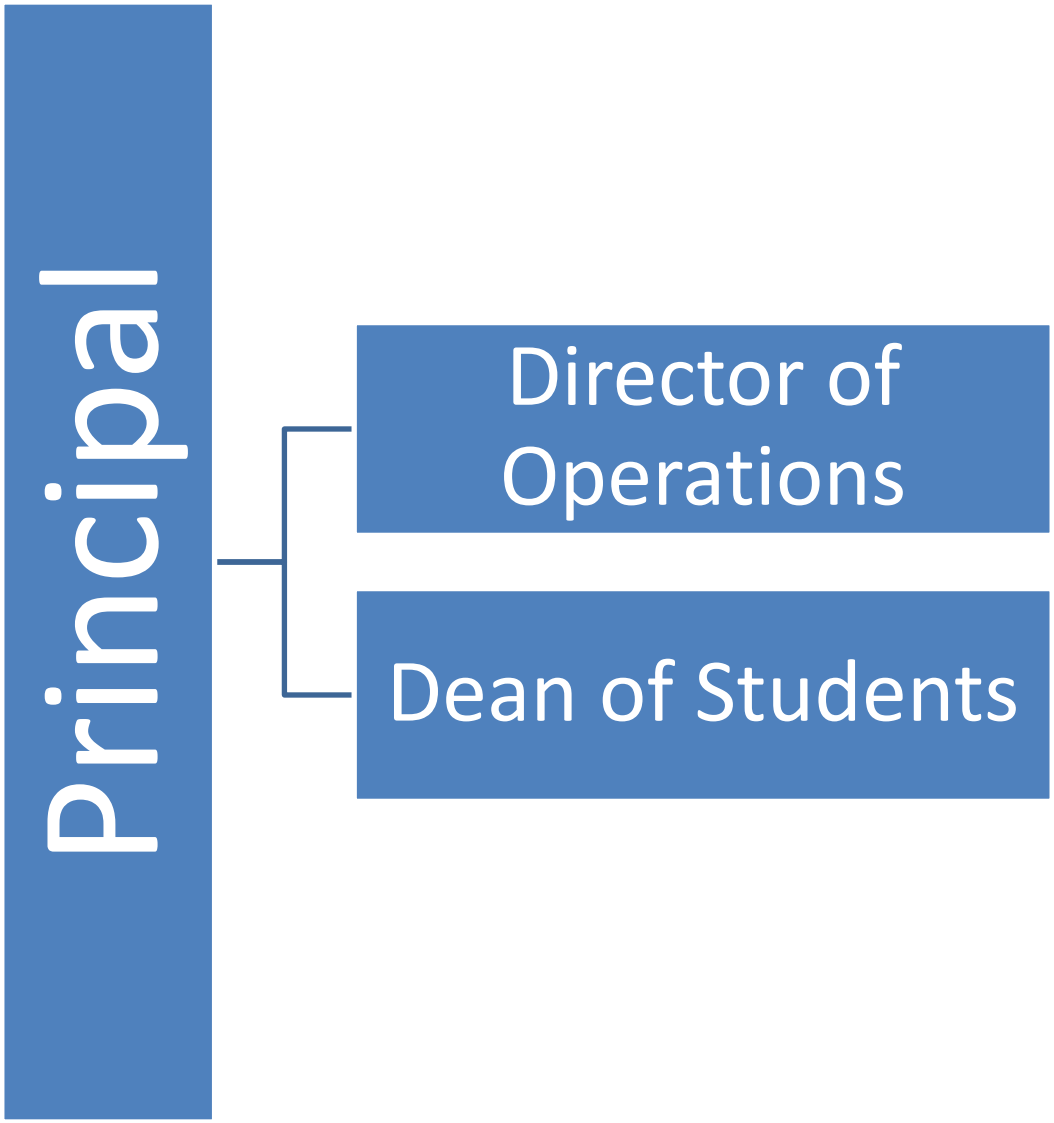
47

Thank you.

KIPP STAR Washington Heights Elementary Org Chart 2014-15



KIPP Washington Heights Middle Org Chart 2014-15



KIPP NYC Washington Heights Charter School

Mission

KIPP NYC is a non-profit network of free, public charter schools that prepare students for success in college and life. In 1995, we started our first middle school, KIPP Academy in the South Bronx. The 9-12 portion of the charter and the elementary school were launch in 2009.

As part of the national KIPP network of schools, our mission has always been to graduate students with the strength of character and academic abilities needed to succeed in life – and in so doing, to prove what is possible in urban schools. We promised to do whatever was necessary to help our students succeed, and we asked them, and their parents, to make similarly rigorous commitments. Twenty years later, KIPP NYC is still making – and keeping – the same promises. KIPP NYC has grown to serve more than 4,200 students and over 1,300 alumni; 85% come from low-income families, 97% are African American or Latino and all are selected by lottery.

Our commitment to our students and families stretches K-16, from our elementary schools to our KIPP Through College Program. While we have many academic and socio-emotional mileposts along the way, our ultimate goal is for *75% of our students to graduate from college*. The KIPP NYC region boasts a 49% college graduation rate (40% BA graduation rate) for students who have graduated from our middle schools since our founding in 1995. This is 4X the national rate for low-income students!

At KIPP, we often refer to "the 51%" - meaning character. The 51% emphasizes for our teachers and students that success for our students is not just about their academic preparation (the 49%) but as importantly about their character strengths to push themselves to succeed. Over our 20-year history, we have seen students with weaker academic skills graduate from college and some very academically talented students fail to complete college, in part due to the presence or absence of some core character skills.

KIPP offers teachers, kids, and parents a structured, meaningful way to talk about and develop character. Building off of a research partnership between KIPP NYC and Dr. Angela Duckworth (University of Pennsylvania), KIPP is now especially focused on seven highly predictive strengths: zest, grit, self-control, optimism, gratitude, social intelligence, and curiosity. At KIPP, explicitly creating opportunities to develop character is infused throughout the school day. The language of these character traits is evident in everything from teacher professional development, to students' character growth cards, to student "Paychecks", to Child Study conversations.

Key Design Elements

Currently, KIPP Washington Heights is a college preparatory school program that begins working proactively with its students as they enter kindergarten and fifth grade. KIPP Washington Heights emphasizes its students' time on-task and encourages students and their families to view an intense academic commitment as the key to their futures. The KIPP Washington Heights framework motivates students to attend school from 7:25am to 4:00pm during the week, on several Saturdays, and for a couple of weeks during the summer. These additional hours add up to 67% more time in the classroom than the national average. All of these hours are focused on addressing students' academic, intellectual, and social needs. During the school day, students attend classes in all major subject areas: Reading, Writing, Social Studies, Science, and Math. All KIPP Washington Heights classes focus on developing students' basic skills along with their higher order critical thinking and literacy skills. In addition, KIPP Washington Heights Middle School, along with the other four KIPP NYC Middle Schools, has been awarded a four-year afterschool grant by the Mayor's Office, which will extend the school day to 6:15pm. The program will include mostly structured activities, including tutoring, blended learning, athletics, music, and speech & debate.

Each of the grades K-12 will have substantially the same key design elements to ensure continuity, progressive and sustained student achievement and growth and comprehensive programming. However, the key design elements will be incorporated and implemented in an age and developmentally appropriate manner. The common key design elements for KIPP Washington Heights grades K-12 are as follows:

A. Five Pillars – the Five Pillars comprise all successful KIPP Schools:

   1) High Expectations – Students in all grades will follow a rigorous academic and character development program that will have clearly defined and measureable high expectations.

   2) More Time on Task – There are no shortcuts to success in academics and life. Students in grades K-12 will all participate in an extended school day, week and year. While the daily schedules may vary according to a given grade level, students will spend approximately 67% more time on focused instruction each year.

   3) Focus on Results – Using a wide variety of age and developmentally appropriate assessments and measures, KIPP Washington Heights will continue to focus on student achievement throughout all grades.

   4) Power to Lead – The KIPP Washington Heights principals will maintain control over the essential elements of their respective budgets as well as their teachers and staff.

   5) Choice and Commitment – Parents, students and teachers each sign the Commitment to Excellence form to affirm their choice to be a part of the KIPP Team and Family as their commitment to ensuring the success of the students and the school. Although the form is not required as a prerequisite for admission, it provides a solid foundation of understanding and cooperation for all staff, families and students.

B. Student Assessment/Data Driven Instruction – Each of the KIPP Washington Heights grades K-12 will use data driven instruction to inform and improve student achievement. Teachers will be empowered to use student data to build assessments, track and understand student performance, and inform instructional planning.

C. Standards and Curriculum – Throughout grades K-12, KIPP Washington Heights will implement a rigorous curriculum that will meet and be based upon the New York State Standards. The high school program curriculum will be the same across all of the co-located high schools.

D. Strong Instructional Leadership – KIPP Washington Heights grades K-12 will all focus upon strong leadership to ensure the continued growth and development of strong content areas and instructors. The KIPP Washington Heights elementary school program will maintain Grade Team Leaders and the co-located high school program will appoint Department Chairs to help manage, and provide professional development and guidance to teachers teaching within that grade or content area, respectively.

E. Culture of Learning – KIPP Washington Heights' grades K-12 will create and maintain a culture of learning. From the school décor to common values shared by teachers, staff, students and families, to effective classroom management, KIPP Washington Heights grades K-12 will maintain a culture where students feel safe and teachers can focus on raising the achievement levels of their students. The Commitment to Excellence form emphasizes and enforces the expectations regarding the culture of learning.

F. Character Development – Integrated within the school culture, classroom management and academic program, each of KIPP Washington Heights' grades K-12 will focus upon students' character development. All grades at KIPP Washington Heights will have a specific focus based upon the 24 character strengths identified by psychologists Martin Seligman and Christopher Peterson.

G. High-Quality Instruction – High quality instruction is essential to student achievement. KIPP Washington Heights teachers at all grade levels K-12 will receive ongoing professional development, including instructional supervision and observation, peer reflection and content area collaborations both within the KIPP Washington Heights school grades and through the network of KIPP schools in New York City. Moreover, teachers within their respective grade and or content areas will commit to using a shared lesson plan format that incorporates the wisdom of experience and allows for flexibility to address a variety of learning styles.

H. Support and Counseling – Throughout their experience at KIPP Washington Heights, students will receive ongoing support and counseling as necessary to help them achieve their greatest potential. Home visits will continue to be a cornerstone practice at all grade levels, as well as providing an on-staff social worker who is invested in students and the KIPP Washington Heights mission. The KIPP through College program staff will work with students to assist in meeting graduation requirements and admission to college.

I. Parent Engagement – Parental engagement extends beyond the Commitment to Excellence form and actively encompasses parental involvement in the school. Parents will be engaged in a range of special projects as well as routine activities. Further, teachers and school staff will maintain open and regular communication with parents.

J. Dress Code – Each of grades K-12 will maintain a dress code as deemed appropriate for the age group. The dress code will vary in its individual requirements, but will promote a sense of school unity and culture while minimizing distractions from learning.

K. Co-Curriculars – Supporting students to be well-rounded individuals will remain KIPP Washington Heights' focus throughout grades K-12. The co-curriculars allow students to experience and learn new skills and strengths while offering another opportunity for student expression, achievement and growth.

L. School Calendar and Schedules – All of KIPP Washington Heights' grades, as well as all KIPP schools in New York City, will follow a common calendar to allow continuity for students while also allowing both vertical and horizontal planning time for teachers both within KIPP Washington Heights and throughout the network of KIPP schools in New York City.

M. Regents Examinations – While none of the teachers will teach to the test, students in all grades will be prepared with a goal of their earning a Regents Diploma from the KIPP Washington Heights high school program. Students will begin taking NYS Regents Examinations as early as grade 8 to ensure completion of NYS required Regents examinations in the KIPP Washington Heights high school program.

N. Discipline Policy – The discipline policy will be consistent throughout KIPP Washington Heights grades K-12 even though wording and summaries may vary as age appropriate. A consistent discipline policy will ensure that students and parents are fully aware of acceptable and unacceptable behavior as well as the respective consequences.

O. Professional Development – Teachers at KIPP Washington Heights receive extensive professional development support. Before the school year begins schools have 2-3 weeks of training on common academic initiatives before students return to campus. New to KIPP teachers receive regional onboarding training at this time. During the year, schools conduct bi-weekly professional development sessions with their staff. These professional development efforts are aligned to the academic and character goals of the schools. Principals, Deans of Teaching and Learning, and Deans of Students lead such trainings, and are also able to draw on the regional Curriculum, Instruction, and Assessment and Student Support Services teams for support.

   In addition to the school-led trainings, KIPP NYC shared services staff also provides training to schools. Throughout the year, regional Curriculum, Instruction, and Assessment and Student Support Services staff offer bi-weekly training, which continue to provide teachers with the necessary training to implement academic initiatives and improve their instruction.